

Specimen of Lesson Plan

Name of the Assistant/Associate Professor: Ms. Poonam

Class and Section: B.ed. Ist Year

Subject lesson Plan: 18 weeks (from January 2018 to April 2018)

Week 1 : Concept,Scope,Aims and Objectives of Economics
Week 1, Monday, 1 January <ul style="list-style-type: none">• Meaning and Nature of Economics as a school subject
Week 1, Tuesday, 2 January <ul style="list-style-type: none">• Scope of Economics as a school subject
Week 1, Wednesday, 3 January <ul style="list-style-type: none">• Aims and Objectives of Teaching of Economics
Week 1, Thursday, 4 January <ul style="list-style-type: none">• Values of Teaching of Economics
Week 1, Friday, 5 January <ul style="list-style-type: none">• Importance and role of Economics in education
Week 1, Saturday, 6 January <ul style="list-style-type: none">• Practical Values of Teaching Economics
Week 2 : Concept,Scope,Aims and Objectives of Economics
Week 2, Monday, 8 January <ul style="list-style-type: none">• Social&Cultural values of Teaching Economics
Week 2, Tuesday, 9 January <ul style="list-style-type: none">• Bloom's Taxonomy of objectives
Week 2, Wednesday, 10 January <ul style="list-style-type: none">• The Cognitive objectives
Week 2, Thursday, 11 January <ul style="list-style-type: none">• Affective Objectives
Week 2, Friday, 12 January <ul style="list-style-type: none">• Psychomotor objectives
Week 2, Saturday, 13 January <ul style="list-style-type: none">• Statement of objectives in behavioural Terms
Week 3 : Concept,Scope,Aims and Objectives of Economics
Week 3, Monday, 15 January <ul style="list-style-type: none">• Statement of objectives in behavioural Terms (Robert Mager's Approach)
Week 3, Tuesday, 16 January <ul style="list-style-type: none">• Statement of objectives in behavioural Terms(Robert Miller's Approach)
Week 3, Wednesday, 17 January <ul style="list-style-type: none">• Statement of objectives in behavioural Terms(The RCEM Approach)
Week 3, Thursday, 18 January <ul style="list-style-type: none">• Chapter 2:Pedagogical Analysis &Lesson Planing• Meaning of Pedagogical Analysis

<p>Week 3, Friday, 19 January</p> <ul style="list-style-type: none"> • Importance of Pedagogical Analysis
<p>Week 3, Saturday, 20 January</p> <ul style="list-style-type: none"> • Steps of Pedagogical Analysis
<p>Week 4</p> <p>:Pedagogical Analysis &Lesson Planing</p>
<p>Week 4, Monday, 22 January</p> <ul style="list-style-type: none"> • Pedagogical Analysis of Wants and their classification
<p>Week 4, Tuesday, 23 January</p> <ul style="list-style-type: none"> • Pedagogical Analysis of Wants and their classification
<p>Week 4, Wednesday, 24 January</p> <ul style="list-style-type: none"> • Pedagogical Analysis of Law of Returns
<p>Week 4, Thursday, 25 January</p> <ul style="list-style-type: none"> • Pedagogical Analysis of Law of Returns
<p>Week 4, Friday, 26 January</p> <ul style="list-style-type: none"> • Pedagogical Analysis of Population
<p>Week 4, Saturday, 27 January</p> <ul style="list-style-type: none"> • Pedagogical Analysis of National Income
<p>Week 5</p> <p>:Pedagogical Analysis &Lesson Planing</p>
<p>Week 5, Monday, 29 January</p> <ul style="list-style-type: none"> • Pedagogical Analysis of National Income
<p>Week 5, Tuesday, 30 January</p> <ul style="list-style-type: none"> • Meaning of Lesson Planning
<p>Week 5, Wednesday, 31 January</p> <ul style="list-style-type: none"> • Needs &Importance of Lesson Planning
<p>Week 5, Thursday, 01 February</p> <ul style="list-style-type: none"> • Basic Elements of Lesson Planning
<p>Week 5, Friday, 02 February</p> <ul style="list-style-type: none"> • Preparation of Lesson Planning
<p>Week 5, Saturday, 03 February</p> <ul style="list-style-type: none"> • Needs &Importance of Lesson Planning
<p>Week 6</p> <p>:Learing Resources</p>
<p>Week 6, Monday, 05 February</p> <ul style="list-style-type: none"> • Meaning of Economics Club
<p>Week 6, Tuesday, 06 February</p> <ul style="list-style-type: none"> • Importance of Economics Club
<p>Week 6, Wednesday, 07 February</p> <ul style="list-style-type: none"> • Importance of Economics Club
<p>Week 6, Thursday, 08 February</p> <ul style="list-style-type: none"> • Organization of Economics Club
<p>Week 6, Friday, 09 February</p> <ul style="list-style-type: none"> • Excursion and Economics Exhibition
<p>Week 6, Saturday, 10 February</p> <ul style="list-style-type: none"> • Excursion and Economics Exhibition

Week 7 :Learning Resources
Week 7, Monday, 12 February <ul style="list-style-type: none"> • Excursion and Economics Exhibition
Week 7, Tuesday, 13 February <ul style="list-style-type: none"> • Meaning of Seminars
Week 7, Wednesday, 14 February <ul style="list-style-type: none"> • Organization of seminars
Week 7, Thursday, 15 February <ul style="list-style-type: none"> • Meaning of Symposiums
Week 7, Friday, 16 February <ul style="list-style-type: none"> • Organization of Symposiums
Week 7, Saturday, 17 February <ul style="list-style-type: none"> •
Week 8 Chapter 3:Learning Resources
Week 8, Monday, 19 February <ul style="list-style-type: none"> • Meaning of Discussion
Week 8, Tuesday, 20 February <ul style="list-style-type: none"> • Organization of Discussion
Week 8, Wednesday, 21 February <ul style="list-style-type: none"> • :Development of Instructional Material
Week 8, Thursday, 22 February <ul style="list-style-type: none"> • Individualised Instructional Modules
Week 8, Friday, 23 February <ul style="list-style-type: none"> • Programmed Instruction
Week 8, Saturday, 24 February <ul style="list-style-type: none"> • Principles of Programmed Instruction
Week 9 <ul style="list-style-type: none"> • :Development of Instructional Material
Week 9, Monday, 26 February <ul style="list-style-type: none"> • Types of Programmed Instruction
Week 9, Tuesday, 27 February <ul style="list-style-type: none"> • Linear Programming
Week 9, Wednesday, 28 February <ul style="list-style-type: none"> • Linear Programming
Week 9, Thursday, 01 March <ul style="list-style-type: none"> • Branching Programming
Week 9, Friday, 02 March <ul style="list-style-type: none"> • Mathetics Programming
Week 9, Saturday, 03 March <ul style="list-style-type: none"> • Limitations of Mathetics Programming
Week 10 <ul style="list-style-type: none"> • :Development of Instructional Material

Week 10, Monday, 05 March
<ul style="list-style-type: none"> • Three stages of development of Programmed Instruction Material
Week 10, Tuesday, 06 March
<ul style="list-style-type: none"> • 1.Planning and preparation of the programme.
Week 10, Wednesday, 07 March
<ul style="list-style-type: none"> • 2.Writing of the programme.
Week 10, Thursday, 08 March
<ul style="list-style-type: none"> • 3.Evaluation of the programme.
Week 10, Friday, 09 March
<ul style="list-style-type: none"> • Computer Assisted instruction
Week 10, Saturday, 10 March
<ul style="list-style-type: none"> • Computer Assisted instruction
Week 11
Development of Curriculum of Economics
Week 11, Monday, 12 March
<ul style="list-style-type: none"> • Designing of Curriculum of Economics.
Week 11, Tuesday, 13 March
<ul style="list-style-type: none"> • Economics Text book
Week 11, Wednesday, 14 March
<ul style="list-style-type: none"> • Importance of Economics text book
Week 11, Thursday, 15 March
<ul style="list-style-type: none"> • Criteria of selection of Economics text book
Week 11, Friday, 16 March
<ul style="list-style-type: none"> • Economics Teacher
Week 11, Saturday, 17 March
<ul style="list-style-type: none"> • Professional Competencies of Economics Teacher
Week 12
Economics Teacher
Week 12, Monday, 19 March
<ul style="list-style-type: none"> • Responsibilities of Economics Teacher
Week 12, Tuesday, 20 March
<ul style="list-style-type: none"> • Development/Utilization of Instructional Aids
Week 12, Wednesday, 21 March
<ul style="list-style-type: none"> • Charts
Week 12, Thursday, 22 March
<ul style="list-style-type: none"> • Maps
Week 12, Friday, 23 March
<ul style="list-style-type: none"> • Graph Tables
Week 12, Saturday, 24 March
<ul style="list-style-type: none"> • Models Films
Week 13
Development/Utilization of Instructional Aids
Week 13, Monday, 26 March
<ul style="list-style-type: none"> • Stripes,T.V.
Week 13, Tuesday, 27 March
<ul style="list-style-type: none"> • Computer,Internet

Week 13, Wednesday, 28 March
<ul style="list-style-type: none"> • Application of I.C.T. in teaching of Economics
Week 13, Thursday, 29 March
<ul style="list-style-type: none"> • Application of I.C.T. in teaching of Economics
Week 13, Friday, 30 March
<ul style="list-style-type: none"> • Methods of Teaching
Week 13, Saturday, 31 March
<ul style="list-style-type: none"> • Lecture method
Week 14
Methods of Teaching
Week 14, Monday, 02 April
<ul style="list-style-type: none"> • Discussion method
Week 14, Tuesday, 03 April
<ul style="list-style-type: none"> • Survey method
Week 14, Wednesday, 04 April
<ul style="list-style-type: none"> • Project method
Week 14, Thursday, 05 April
<ul style="list-style-type: none"> • Inductive-deductive method
Week 14, Friday, 06 April
<ul style="list-style-type: none"> • Skill of Teaching
Week 14, Saturday, 07 April
<ul style="list-style-type: none"> • Skill of Introduction the lesson
Week 15
Skill of Teaching
Week 15, Monday, 09 April
<ul style="list-style-type: none"> • Skill of Explaining
Week 15, Tuesday, 10 April
<ul style="list-style-type: none"> • Skill of probing questions
Week 15, Wednesday, 11 April
<ul style="list-style-type: none"> • Skill of Illustration with Example
Week 15, Thursday, 12 April
<ul style="list-style-type: none"> • Skill of Stimulus Variation
Week 15, Friday, 13 April
<ul style="list-style-type: none"> • Evaluation
Week 15, Saturday, 14 April
<ul style="list-style-type: none"> • Meaning of Evaluation in Economics
Week 16
Evaluation
Week 16, Monday, 16 April
<ul style="list-style-type: none"> • Types of Evaluation in Economics
Week 16, Tuesday, 17 April
<ul style="list-style-type: none"> • Importance of Evaluation in Economics
Week 16, Wednesday, 18 April
<ul style="list-style-type: none"> • Types of tests
Week 16, Thursday, 19 April
<ul style="list-style-type: none"> • Essay type
Week 16, Friday, 20 April
<ul style="list-style-type: none"> • Short type

<p>Week 16, Saturday, 21 April</p> <ul style="list-style-type: none"> • Objective type
<p>Week 17</p> <p>Continuous and Comprehensive Evaluation</p>
<p>Week 17, Monday, 23 April</p> <ul style="list-style-type: none"> • Meaning of Continuous and Comprehensive Evaluation
<p>Week 17, Tuesday, 24 April</p> <ul style="list-style-type: none"> • Importance of Continuous and Comprehensive Evaluation
<p>Week 17, Wednesday, 25 April</p> <ul style="list-style-type: none"> • Process of Continuous and Comprehensive Evaluation
<p>Week 17, Thursday, 26 April</p> <ul style="list-style-type: none"> • New Approaches of Assessment • Construction of Achievement Test
<p>Week 17, Friday, 27 April</p> <ul style="list-style-type: none"> • Question bank , Open Book Examination
<p>Week 17, Saturday, 28 April</p> <ul style="list-style-type: none"> • Concept and Steps of Achievement test
<p>Week 18</p> <p>New Approaches of Assessment</p>
<p>Week 18, Monday, 30 April</p> <ul style="list-style-type: none"> • Open Book Examination &Grading

Specimen of Lesson Plan

Name of the Assistant/Associate Professor: Ms. Poonam
Class and Section: B.ed. IInd Year ASSESSMENT FOR LEARNING
Subject lesson Plan: 18 weeks (from January 2018 to April 2018)

Week 1 : Statistical Methods and Interpretation of scores
Week 1, Monday, 1 January <ul style="list-style-type: none">• Meaning of Statistics in Educational Assessment
Week 1, Tuesday, 2 January <ul style="list-style-type: none">• Need and Importance of Statistics in Educational Assessment
Week 1, Wednesday, 3 January <ul style="list-style-type: none">• Need and Importance of Statistics in Educational Assessment
Week 1, Thursday, 4 January <ul style="list-style-type: none">• Organization and Graphical Presentation of Data
Week 1, Friday, 5 January <ul style="list-style-type: none">• Organization and Graphical Presentation of Data
Week 1, Saturday, 6 January <ul style="list-style-type: none">• Organization and Graphical Presentation of Data
Week 2 : Statistical Methods and Interpretation of scores
Week 2, Monday, 8 January <ul style="list-style-type: none">• Scale of measurement.
Week 2, Tuesday, 9 January <ul style="list-style-type: none">• Scale of measurement.
Week 2, Wednesday, 10 January <ul style="list-style-type: none">• Measurement of Central Tendency
Week 2, Thursday, 11 January <ul style="list-style-type: none">• Mean
Week 2, Friday, 12 January <ul style="list-style-type: none">• Median
Week 2, Saturday, 13 January <ul style="list-style-type: none">• Mode
Week 3 Measures of Variability :
Week 3, Monday, 15 January <ul style="list-style-type: none">• Range
Week 3, Tuesday, 16 January Quartile Deviation
Week 3, Wednesday, 17 January <ul style="list-style-type: none">• Standard Deviation
Week 3, Thursday, 18 January <ul style="list-style-type: none">• Normal Probability Curve
Week 3, Friday, 19 January <ul style="list-style-type: none">• Concept

Week 3, Saturday, 20 January
<ul style="list-style-type: none"> • Characteristics
Week 4
: Co-efficient of Correlation
Week 4, Monday, 22 January
<ul style="list-style-type: none"> • Spearman's Rank Difference method
Week 4, Tuesday, 23 January
<ul style="list-style-type: none"> • Spearman's Rank Difference method
Week 4, Wednesday, 24 January
<ul style="list-style-type: none"> • Percentile and Percentile Rank
Week 4, Thursday, 25 January
<ul style="list-style-type: none"> • Percentile and Percentile Rank
Week 4, Friday, 26 January
<ul style="list-style-type: none"> • Assessment, Measurement, Evaluation and Revised Taxonomy
Week 4, Saturday, 27 January
<ul style="list-style-type: none"> • Concept
Week 5 Concept
:
Week 5, Monday, 29 January
<ul style="list-style-type: none"> • Concept
Week 5, Tuesday, 30 January
<ul style="list-style-type: none"> • Importance of assessment
Week 5, Wednesday, 31 January
<ul style="list-style-type: none"> • Importance of assessment
Week 5, Thursday, 01 February
<ul style="list-style-type: none"> • Principles of assessment
Week 5, Friday, 02 February
<ul style="list-style-type: none"> • Principles of assessment
Week 5, Saturday, 03 February
<ul style="list-style-type: none"> • Difference among Assessment, Measurement, Evaluation
Week 6
:
Week 6, Monday, 05 February
<ul style="list-style-type: none"> • Difference among Assessment, Measurement, Evaluation
Week 6, Tuesday, 06 February
<ul style="list-style-type: none"> • Difference among Assessment, Measurement, Evaluation
Week 6, Wednesday, 07 February
<ul style="list-style-type: none"> • Examination as a tool for assessment
Week 6, Thursday, 08 February
<ul style="list-style-type: none"> • Examination as a tool for assessment
Week 6, Friday, 09 February
<ul style="list-style-type: none"> • Examination as a tool for assessment
Week 6, Saturday, 10 February
NCF's 2005 vision of assessment for learning (2000)
<ul style="list-style-type: none"> •
Week 7
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<p>Week 7, Monday, 12 February</p> <p>NCF's 2005 vision of assessment for learning</p> <ul style="list-style-type: none"> •
<p>Week 7, Tuesday, 13 February</p> <p>NCF's 2005 vision of assessment for learning</p> <ul style="list-style-type: none"> •
<p>Week 7, Wednesday, 14 February</p> <p>NCF's 2005 vision of assessment for learning</p> <ul style="list-style-type: none"> •
<p>Week 7, Thursday, 15 February</p> <ul style="list-style-type: none"> • Revised Bloom's Taxonomy (2000) for instructional objectives
<p>Week 7, Friday, 16 February</p> <ul style="list-style-type: none"> • Revised Bloom's Taxonomy (2000) for instructional objectives
<p>Week 7, Saturday, 17 February</p> <ul style="list-style-type: none"> • Revised Bloom's Taxonomy (2000) for instructional objectives
<p>Week 8 Teacher as a facilitator in assessment for learning</p>
<p>Week 8, Monday, 19 February</p> <ul style="list-style-type: none"> • Teacher as a facilitator in assessment for learning
<p>Week 8, Tuesday, 20 February</p> <ul style="list-style-type: none"> • Teacher as a facilitator in assessment for learning
<p>Week 8, Wednesday, 21 February</p> <ul style="list-style-type: none"> • :Tools and techniques
<p>Week 8, Thursday, 22 February</p> <ul style="list-style-type: none"> • Characteristics of a good assessment tool
<p>Week 8, Friday, 23 February</p> <p>Assessment Approaches</p>
<p>Week 8, Saturday, 24 February</p> <ul style="list-style-type: none"> • Formative Assessment for learning
<p>Week 9</p> <ul style="list-style-type: none"> • :
<p>Week 9, Monday, 26 February</p> <p>Formative Assessment for learning</p>
<p>Week 9, Tuesday, 27 February</p> <ul style="list-style-type: none"> • Summative Assessment for learning
<p>Week 9, Wednesday, 28 February</p> <ul style="list-style-type: none"> • Summative Assessment for learning
<p>Week 9, Thursday, 01 March</p> <ul style="list-style-type: none"> • Quantitative and qualitative
<p>Week 9, Friday, 02 March</p> <ul style="list-style-type: none"> • Quantitative and qualitative
<p>Week 9, Saturday, 03 March</p> <ul style="list-style-type: none"> • Quantitative and qualitative
<p>Week 10</p>

:Tools of Evaluation
Week 10, Monday, 05 March <ul style="list-style-type: none"> • Observation
Week 10, Tuesday, 06 March <ul style="list-style-type: none"> • Interview
Week 10, Wednesday, 07 March <ul style="list-style-type: none"> • Questionnaire
Week 10, Thursday, 08 March <ul style="list-style-type: none"> • Rating scale
Week 10, Friday, 09 March <ul style="list-style-type: none"> • Checklist
Week 10, Saturday, 10 March Cumulative Record <ul style="list-style-type: none"> •
Week 11 Self; assessment and feedback
Week 11, Monday, 12 March <ul style="list-style-type: none"> • Self; assessment and feedback
Week 11, Tuesday, 13 March <ul style="list-style-type: none"> • Self; assessment and feedback
Week 11, Wednesday, 14 March <ul style="list-style-type: none"> • Planning and preparation of an Achievement test
Week 11, Thursday, 15 March <ul style="list-style-type: none"> • Planning and preparation of an Achievement test
Week 11, Friday, 16 March <ul style="list-style-type: none"> • Objective type test
Week 11, Saturday, 17 March <ul style="list-style-type: none"> • Subjective type test
Week 12 New Trends and Issues in Assessment
Week 12, Monday, 19 March <ul style="list-style-type: none"> • Semester System
Week 12, Tuesday, 20 March <ul style="list-style-type: none"> • Grading system
Week 12, Wednesday, 21 March <ul style="list-style-type: none"> • Credit system
Week 12, Thursday, 22 March <ul style="list-style-type: none"> • Online Examination system
Week 12, Friday, 23 March <ul style="list-style-type: none"> • Question bank
Week 12, Saturday, 24 March <ul style="list-style-type: none"> • Open book system
Week 13
Week 13, Monday, 26 March <ul style="list-style-type: none"> • Flexibility in Examination
Week 13, Tuesday, 27 March

<ul style="list-style-type: none"> • Exams on demand
Week 13, Wednesday, 28 March
<ul style="list-style-type: none"> • Exams on demand
Week 13, Thursday, 29 March
<ul style="list-style-type: none"> • Diagnostic and Remedial Teaching for Qualitative Assessment
Week 13, Friday, 30 March
<ul style="list-style-type: none"> • Diagnostic and Remedial Teaching for Qualitative Assessment
Week 13, Saturday, 31 March
<ul style="list-style-type: none"> • Diagnostic and Remedial Teaching for Qualitative Assessment
Week 14
Week 14, Monday, 02 April
<ul style="list-style-type: none"> • Diagnostic and Remedial Teaching for Qualitative Assessment
Week 14, Tuesday, 03 April
<ul style="list-style-type: none"> • Using ICT for Innovation in Examination
Week 14, Wednesday, 04 April
<ul style="list-style-type: none"> • Administration and Execution
Week 14, Thursday, 05 April
<ul style="list-style-type: none"> • Administration and Execution
Week 14, Friday, 06 April
<ul style="list-style-type: none"> • Administration and Execution
Week 14, Saturday, 07 April
<ul style="list-style-type: none"> • Administration and Execution
Week 15
Week 15, Monday, 09 April
<ul style="list-style-type: none"> • Issues in Assessment
Week 15, Tuesday, 10 April
<ul style="list-style-type: none"> • Issues in Assessment
Week 15, Wednesday, 11 April
<ul style="list-style-type: none"> • Issues in Assessment
Week 15, Thursday, 12 April
<ul style="list-style-type: none"> • Assessment at different stages
Week 15, Friday, 13 April
<ul style="list-style-type: none"> • Assessment at different stages
Week 15, Saturday, 14 April
<ul style="list-style-type: none"> • Assessment at different stages
Week 16
Week 16, Monday, 16 April
<ul style="list-style-type: none"> • Assessment at different stages
Week 16, Tuesday, 17 April
<ul style="list-style-type: none"> • Assessment at different stages
Week 16, Wednesday, 18 April

<ul style="list-style-type: none"> • Assessment at different stages
Week 16, Thursday, 19 April <ul style="list-style-type: none"> • Design and conduct of Assessment
Week 16, Friday, 20 April <ul style="list-style-type: none"> • Design and conduct of Assessment
Week 16, Saturday, 21 April <ul style="list-style-type: none"> • Design and conduct of Assessment
Week 17
Week 17, Monday, 23 April <ul style="list-style-type: none"> • Design and conduct of Assessment
Week 17, Tuesday, 24 April <ul style="list-style-type: none"> • Design and conduct of Assessment
Week 17, Wednesday, 25 April <ul style="list-style-type: none"> • Curriculum areas that can't be tested for marks
Week 17, Thursday, 26 April <ul style="list-style-type: none"> • Curriculum areas that can't be tested for marks
Week 17, Friday, 27 April <ul style="list-style-type: none"> • Curriculum areas that can't be tested for marks
Week 17, Saturday, 28 April <ul style="list-style-type: none"> • Curriculum areas that can't be tested for marks
Week 18 Curriculum areas that can't be tested for marks
Week 18, Monday, 30 April <ul style="list-style-type: none"> • Curriculum areas that can't be tested for marks