

LESSON PLAN: CHILDHOOD AND GROWING UP (COURSE-I)

Name of the Assistant Professor: Dr. Poornima Devi

Class and Section: B.Ed. First year (Section A& C)

Subject lesson Plan: 18 weeks (from January 2018 to April 2018)

Week 1
Development of Child at different Stages
Week 1, Monday, 1 January <ul style="list-style-type: none">Review of various stages of development
Week 1, Tuesday, 2 January <ul style="list-style-type: none">Piaget's concept of cognitive development
Week 1, Wednesday, 3 January <ul style="list-style-type: none">Piaget's concept of cognitive development (continued..)
Week 1, Thursday, 4 January <ul style="list-style-type: none">Kohlberg's theory of moral development
Week 1, Friday, 5 January <ul style="list-style-type: none">Kohlberg's theory of moral development (continued..)
Week 1, Saturday, 6 January <ul style="list-style-type: none">Erikson's psycho-social development theory
Week 2
Week 2, Monday, 8 January <ul style="list-style-type: none">Relative role of heredity and environment in development
Week 2, Tuesday, 9 January <ul style="list-style-type: none">Relative role of heredity and environment in development (continued..)
Week 2, Wednesday, 10 January <ul style="list-style-type: none">Concept of growth and maturation
Week 2, Thursday, 11 January <ul style="list-style-type: none">Parenting styles: Meaning and types
Week 2, Friday, 12 January <ul style="list-style-type: none">Parenting styles: influence on developmental aspects of childhood and adolescence
Week 2, Saturday, 13 January <ul style="list-style-type: none">Test on theories of development
Week 3
Week 3, Monday, 15 January <ul style="list-style-type: none">Concept and various types of media
Week 3, Tuesday, 16 January <ul style="list-style-type: none">Impact of Media on growing children and adolescentsAssignment on 'How media is affecting the behavior of growing child' survey report.
Understanding Individual Difference
Week 3, Wednesday, 17 January <ul style="list-style-type: none">Concept of individual differences

Week 3, Thursday, 18 January	<ul style="list-style-type: none"> • Factors influencing individual differences
Week 3, Friday, 19 January	<ul style="list-style-type: none"> • Factors influencing individual differences(continued)
Week 3, Saturday, 20 January	<ul style="list-style-type: none"> • Educational implications of individual differences for teachers • Assignment on individual differences and its educational implications
Week 4	
Week 4, Monday, 22 January	<ul style="list-style-type: none"> • Various dimensions of differences in psychological attributes: Cognitive dimension
Week 4, Tuesday, 23 January	<ul style="list-style-type: none"> • Interest Dimension of differences in psychological attributes
Week 4, Wednesday, 24 January	<ul style="list-style-type: none"> • Aptitude dimension of differences in psychological attributes
Week 4, Thursday, 25 January	<ul style="list-style-type: none"> • Creativity Dimension of differences in psychological attributes
Week 4, Friday, 26 January	<ul style="list-style-type: none"> • Republic Day
Week 4, Saturday, 27 January	<ul style="list-style-type: none"> • Personality Dimension of differences in psychological attributes
Week 5	
Week 5, Monday, 29 January	<ul style="list-style-type: none"> • Personality Dimension of differences in psychological attributes(continued)
Week 5, Tuesday, 30 January	<ul style="list-style-type: none"> • Values Dimension of differences in psychological attributes
Week 5, Wednesday, 31 January	<ul style="list-style-type: none"> • Test on cognitive, creativity and personality dimension of individual differences
Week 5, Thursday, 01 February	<ul style="list-style-type: none"> • Concept of multiple intelligence
Week 5, Friday, 02 February	<ul style="list-style-type: none"> • Gardrner's theory of multiple intelligences.
Week 5, Saturday, 03 February	<ul style="list-style-type: none"> • Gardrner's theory of multiple intelligences and its implications
Week 6	
Week 6, Monday, 05 February	<ul style="list-style-type: none"> • Understanding differences based on a range of cognitive abilities- learning difficulties,
Week 6, Tuesday, 06 February	<ul style="list-style-type: none"> • Slow learners: concept, characteristics
Week 6, Wednesday, 07 February	<ul style="list-style-type: none"> • Dyslexics: concept, characteristics
Week 6, Thursday, 08 February	<ul style="list-style-type: none"> • Intellectual deficiency

<p>Week 6, Friday, 09 February</p> <ul style="list-style-type: none"> • Intellectual giftedness
<p>Week 6, Saturday, 10 February</p> <ul style="list-style-type: none"> • Implications for catering to individual variations
<p>Week 7</p>
<p>Week 7, Monday, 12 February</p> <ul style="list-style-type: none"> • Methods and Ways to understand Children's and Adolescents' Behaviour: Data gathering tools
<p>Week 7, Tuesday, 13 February</p> <ul style="list-style-type: none"> • Naturalistic observations
<p>Week 7, Wednesday, 14 February</p> <ul style="list-style-type: none"> • Interviews
<p>Week 7, Thursday, 15 February</p> <ul style="list-style-type: none"> • Reflective journals about children
<p>Week 7, Friday, 16 February</p> <ul style="list-style-type: none"> • Anecdotal records • Assignment: Prepare an observation schedule by observing the behavior of child in school setting
<p>Week 7, Saturday, 17 February</p> <ul style="list-style-type: none"> • Test on learning difficulties
<p>Week 8</p>
<p>Week 8, Monday, 19 February</p> <ul style="list-style-type: none"> • Narratives as a method to understand behaviour
<p>Week 8, Tuesday, 20 February</p> <ul style="list-style-type: none"> • Meaning, characteristics of play
<p>Week 8, Wednesday, 21 February</p> <ul style="list-style-type: none"> • kinds of Play
<p>Week 8, Thursday, 22 February</p> <ul style="list-style-type: none"> • Play and its functions
<p>Week 8, Friday, 23 February</p> <ul style="list-style-type: none"> • Games and rules of games
<p>Week 8, Saturday, 24 February</p> <ul style="list-style-type: none"> • Brain storming session on how children learn to negotiate differences and resolve conflict by play.
<p>Week 9</p>
<p>Week 9, Monday, 26 February</p> <ul style="list-style-type: none"> • Meaning and types of group
<p>Week 9, Tuesday, 27 February</p> <ul style="list-style-type: none"> • Group dynamics : Meaning and characteristics
<p>Week 9, Wednesday, 28 February</p> <ul style="list-style-type: none"> • Functions of Group dynamics
<p>Week 9, Thursday, 01 March</p> <ul style="list-style-type: none"> • Learning: Meaning and characteristics

Learning
Week 9, Friday, 02 March
<ul style="list-style-type: none"> • Types of learning
Week 9, Saturday, 03 March
<ul style="list-style-type: none"> • Learning: implicit knowledge and beliefs
Week 10
Theoretical Perspectives to enhance Learning among Children and Adolescents
Week 10, Monday, 05 March
<ul style="list-style-type: none"> • Behaviorist perspective on Human Learning
Week 10, Tuesday, 06 March
<ul style="list-style-type: none"> • Thorndike's theory on human learning
Week 10, Wednesday, 07 March
<ul style="list-style-type: none"> • Thorndike's theory on human learning (continued)
Week 10, Thursday, 08 March
<ul style="list-style-type: none"> • Classical conditioning theory: concept and principles
Week 10, Friday, 09 March
<ul style="list-style-type: none"> • Implications of Classical conditioning theory
Week 10, Saturday, 10 March
<ul style="list-style-type: none"> • Operant conditioning theory: concept and principles
Week 11
Week 11, Monday, 12 March
<ul style="list-style-type: none"> • Implications of Operant conditioning theory
Week 11, Tuesday, 13 March
<ul style="list-style-type: none"> • Cognitivist approach to learning
Week 11, Wednesday, 14 March
<ul style="list-style-type: none"> • Insightful learning theory
Week 11, Thursday, 15 March
<ul style="list-style-type: none"> • Tolman's Sign learning theory
Week 11, Friday, 16 March
<ul style="list-style-type: none"> • Tolman's Sign learning theory(continued)
Week 11, Saturday, 17 March
<ul style="list-style-type: none"> • Constructivism
Week 12
Week 12, Monday, 19 March
<ul style="list-style-type: none"> • Constructivism (continued)
Week 12, Tuesday, 20 March
<ul style="list-style-type: none"> • Bruner's discovery learning
Week 12, Wednesday, 21 March
<ul style="list-style-type: none"> • Bruner's discovery learning(continued)
Week 12, Thursday, 22 March
<ul style="list-style-type: none"> • Relevance and applicability of various theories of learning for different kinds of learning situations
Week 12, Friday, 23 March
<ul style="list-style-type: none"> • Role of learner in various learning situations

<p>Week 12, Saturday, 24 March</p> <ul style="list-style-type: none"> • Role of teacher in various teaching learning situations • Assignment on Role of learner and teacher in various learning situations
<p>Week 13 Deprivation and Deprived Children</p>
<p>Week 13, Monday, 26 March</p> <ul style="list-style-type: none"> • Test on theories of learning
<p>Week 13, Tuesday, 27 March</p> <ul style="list-style-type: none"> • Childhood in the context of poverty and globalization
<p>Week 13, Wednesday, 28 March</p> <ul style="list-style-type: none"> • Brain storming session on Childhood in the context of poverty and globalization
<p>Week 13, Thursday, 29 March</p> <ul style="list-style-type: none"> • Impact of globalization on construction and experience of children in childhood and adolescent age.
<p>Week 13, Friday, 30 March</p> <ul style="list-style-type: none"> • Impact of urbanization on construction and experience of children in childhood and adolescent age.
<p>Week 13, Saturday, 31 March</p> <ul style="list-style-type: none"> • Impact of economic changes on construction and experience of children in childhood and adolescent age.
<p>Week 14</p>
<p>Week 14, Monday, 02 April</p> <ul style="list-style-type: none"> • Administration of psychological test : procedure
<p>Week 14, Tuesday, 03 April</p> <ul style="list-style-type: none"> • Administration of psychological test (continued) • Assignment on psychological test
<p>Week 14, Wednesday, 04 April</p> <ul style="list-style-type: none"> • Current issues related to adolescents stress and role of the teacher: Increasing loneliness
<p>Week 14, Thursday, 05 April</p> <ul style="list-style-type: none"> • Current issues related to adolescents stress and role of the teacher: changing family structures
<p>Week 14, Friday, 06 April</p> <ul style="list-style-type: none"> • Current issues related to adolescents stress and role of the teacher : rising permissiveness
<p>Week 14, Saturday, 07 April</p> <ul style="list-style-type: none"> • Administration of psychological tests • Assignment on psychological test
<p>Week 15</p>
<p>Week 15, Monday, 09 April</p> <ul style="list-style-type: none"> • Issues in marginalization of difference and diversity
<p>Week 15, Tuesday, 10 April</p> <ul style="list-style-type: none"> • Children living in urban slum: measures to bring improvement in their status
<p>Week 15, Wednesday, 11 April</p> <ul style="list-style-type: none"> • Socially deprived girls: measures to bring improvement in their status
<p>Week 15, Thursday, 12 April</p>

<ul style="list-style-type: none"> • Child rearing practices of children separated from parents practices of children's separated children in crèches; children in orphanages
<p>Week 15, Friday, 13 April</p> <ul style="list-style-type: none"> • Child rearing practices of children separated from parents practices of children's separated children in crèches; children in orphanages(continued)
<p>Week 15, Saturday, 14 April</p> <ul style="list-style-type: none"> • Administration of psychological tests • Assignment on psychological test
<p>Week 16</p>
<p>Week 16, Monday, 16 April</p> <ul style="list-style-type: none"> • Influence of peers, school culture and relationships with teachers on schooling.
<p>Week 16, Tuesday, 17 April</p> <ul style="list-style-type: none"> • Schooling: influenced by teacher expectations and school achievement
<p>Week 16, Wednesday, 18 April</p> <ul style="list-style-type: none"> • Schooling of children being out of school and overage learner
<p>Week 16, Thursday, 19 April</p> <ul style="list-style-type: none"> • Understanding needs and behavioral problems of children and adolescents: related to various factors
<p>Week 16, Friday, 20 April</p> <ul style="list-style-type: none"> • Understanding needs and behavioral problems of children and adolescents: related to various factors(continued)
<p>Week 16, Saturday, 21 April</p> <ul style="list-style-type: none"> • Understanding needs and behavioral problems of children and adolescents: related to various factors(continued) discussion
<p>Week 17</p>
<p>Week 17, Monday, 23 April</p> <ul style="list-style-type: none"> • Revision
<p>Week 17, Tuesday, 24 April</p> <ul style="list-style-type: none"> • Revision
<p>Week 17, Wednesday, 25 April</p> <ul style="list-style-type: none"> • Revision
<p>Week 17, Thursday, 26 April</p> <ul style="list-style-type: none"> • Revision
<p>Week 17, Friday, 27 April</p> <ul style="list-style-type: none"> • Revision
<p>Week 17, Saturday, 28 April</p> <ul style="list-style-type: none"> • Revision
<p>Week 18</p>
<p>Week 18, Monday, 30 April</p> <ul style="list-style-type: none"> • Test unit - 4

LESSON PLAN: PEDAGOGY OF MATHEMATICS (Course-IV&V)

Name of the Assistant Professor: Dr. Poornima Devi

Class and Section: B.Ed. First year

Subject lesson Plan: 18 weeks (from January 2018 to April 2018)

Week 1
Concept and Aims of Teaching of Mathematics
Week 1, Monday, 1 January <ul style="list-style-type: none">• Review of taxonomy of objectives
Week 1, Tuesday, 2 January <ul style="list-style-type: none">• Review of taxonomy of objectives (continued)
Week 1, Wednesday, 3 January <ul style="list-style-type: none">• The nature of mathematical propositions
Week 1, Thursday, 4 January <ul style="list-style-type: none">• Use of quantifiers
Week 1, Friday, 5 January <ul style="list-style-type: none">• Venn diagrams
Week 1, Saturday, 6 January <ul style="list-style-type: none">• Test on Bloom's Taxonomy
Week 2
Week 2, Monday, 8 January <ul style="list-style-type: none">• Mathematical theorem and its variants- converse
Week 2, Tuesday, 9 January <ul style="list-style-type: none">• Mathematical theorem and its variants- inverse
Week 2, Wednesday, 10 January <ul style="list-style-type: none">• Mathematical theorem and its variants- contra positive
Week 2, Thursday, 11 January <ul style="list-style-type: none">• Proofs and types of proof
Week 2, Friday, 12 January <ul style="list-style-type: none">• Proofs and types of proof (continued)
Week 2, Saturday, 13 January <ul style="list-style-type: none">• Preparation of unit plan in Mathematics• Assignment on preparation of a unit plan in Mathematics
Week 3
Historical Perspective of Mathematics
Week 3, Monday, 15 January <ul style="list-style-type: none">• History of mathematics
Week 3, Tuesday, 16 January <ul style="list-style-type: none">• Contribution of Mathematicians
Week 3, Wednesday, 17 January <ul style="list-style-type: none">• Contribution of Mathematicians (continued)
Week 3, Thursday, 18 January <ul style="list-style-type: none">• Contribution of Mathematicians(continued)

Week 3, Friday, 19 January
<ul style="list-style-type: none"> • Coexistence of precision and beauty in mathematics
Week 3, Saturday, 20 January
<ul style="list-style-type: none"> • Coexistence of precision and beauty in mathematics (continued)
Week 4
Development of Curriculum in Mathematics
Week 4, Monday, 22 January
<ul style="list-style-type: none"> • Meaning and objectives of curriculum
Week 4, Tuesday, 23 January
<ul style="list-style-type: none"> • Principles for designing curriculum of mathematics at different stages of schooling
Week 4, Wednesday, 24 January
<ul style="list-style-type: none"> • Principles for designing curriculum of mathematics at different stages of schooling(continued)
Week 4, Thursday, 25 January
<ul style="list-style-type: none"> • Presentation/Seminar by students
Week 4, Friday, 26 January
<ul style="list-style-type: none"> • Republic Day
Week 4, Saturday, 27 January
<ul style="list-style-type: none"> • Presentation/Seminar by students
Week 5
Week 5, Monday, 29 January
<ul style="list-style-type: none"> • Recent curriculum reform at national/ state level at their critical appraisal
Week 5, Tuesday, 30 January
<ul style="list-style-type: none"> • Recent curriculum reform at national/ state level at their critical appraisal (continued)
Week 5, Wednesday, 31 January
<ul style="list-style-type: none"> • Content Analysis, Pedagogical Analysis and their comparison
Week 5, Thursday, 01 February
<ul style="list-style-type: none"> • Pedagogical analysis of Equations
Week 5, Friday, 02 February
<ul style="list-style-type: none"> • Presentation/Seminar by students
Week 5, Saturday, 03 February
<ul style="list-style-type: none"> • Presentation/Seminar by students
Week 6
Week 6, Monday, 05 February
<ul style="list-style-type: none"> • Pedagogical analysis of Sets
Week 6, Tuesday, 06 February
<ul style="list-style-type: none"> • Pedagogical analysis of Volume
Week 6, Wednesday, 07 February
<ul style="list-style-type: none"> • Pedagogical analysis of Trigonometry
Week 6, Thursday, 08 February
<ul style="list-style-type: none"> • Pedagogical analysis of Ratio and proportion • Assignment : Pedagogical analysis of any topic of mathematics
Week 6, Friday, 09 February
<ul style="list-style-type: none"> • Presentation/Seminar by students

<p>Week 6, Saturday, 10 February</p> <ul style="list-style-type: none"> • Presentation/Seminar by students
<p>Week 7 Methods of Teaching Mathematics</p>
<p>Week 7, Monday, 12 February</p> <ul style="list-style-type: none"> • Methods of Teaching Mathematics: Inductive - deductive
<p>Week 7, Tuesday, 13 February</p> <ul style="list-style-type: none"> • Analytic – synthetic method
<p>Week 7, Wednesday, 14 February</p> <ul style="list-style-type: none"> • Problem solving method
<p>Week 7, Thursday, 15 February</p> <ul style="list-style-type: none"> • Heuristic method
<p>Week 7, Friday, 16 February</p> <ul style="list-style-type: none"> • Presentation/Seminar by students
<p>Week 7, Saturday, 17 February</p> <ul style="list-style-type: none"> • Presentation/Seminar by students
<p>Week 8 Learning Resources</p>
<p>Week 8, Monday, 19 February</p> <ul style="list-style-type: none"> • Test on methods of teaching mathematics
<p>Week 8, Tuesday, 20 February</p> <ul style="list-style-type: none"> • Importance of summer programs and correspondence courses
<p>Week 8, Wednesday, 21 February</p> <ul style="list-style-type: none"> • Importance of mathematics club
<p>Week 8, Thursday, 22 February</p> <ul style="list-style-type: none"> • Importance of mathematics contests and fairs
<p>Week 8, Friday, 23 February</p> <ul style="list-style-type: none"> • Presentation/Seminar by students
<p>Week 8, Saturday, 24 February</p> <ul style="list-style-type: none"> • Presentation/Seminar by students
<p>Week 9</p>
<p>Week 9, Monday, 26 February</p> <ul style="list-style-type: none"> • Quiz competition (Mathematics club activity)
<p>Week 9, Tuesday, 27 February</p> <ul style="list-style-type: none"> • Importance of re creational activities – games , puzzles and riddles in mathematics
<p>Week 9, Wednesday, 28 February</p> <ul style="list-style-type: none"> • Importance of re creational activities – games , puzzles and riddles in mathematics (continued)
<p>Week 9, Thursday, 01 March</p> <ul style="list-style-type: none"> • Designing mathematics laboratory and its effective use
<p>Week 9, Friday, 02 March</p> <ul style="list-style-type: none"> • Presentation/Seminar by students
<p>Week 9, Saturday, 03 March</p> <ul style="list-style-type: none"> • Presentation/Seminar by students

Week 10
Week 10, Monday, 05 March <ul style="list-style-type: none"> • Projective and non- projective teaching aids
Week 10, Tuesday, 06 March <ul style="list-style-type: none"> • Projective and non- projective teaching aids (continued)
Week 10, Wednesday, 07 March <ul style="list-style-type: none"> • Preparation and use of audio- visual material and equipments
Week 10, Thursday, 08 March <ul style="list-style-type: none"> • Preparation and use of audio- visual material and equipments (continued) • Assignment on development of learning aids on any topic in Mathematics and procedure for using it.
Week 10, Friday, 09 March <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 10, Saturday, 10 March <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 11
Instructional and Material Development
Week 11, Monday, 12 March <ul style="list-style-type: none"> • Application of ICT in teaching of mathematics
Week 11, Tuesday, 13 March <ul style="list-style-type: none"> • Micro lesson planning: review
Week 11, Wednesday, 14 March <ul style="list-style-type: none"> • Skill class room management
Week 11, Thursday, 15 March <ul style="list-style-type: none"> • Skill of reinforcement
Week 11, Friday, 16 March <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 11, Saturday, 17 March <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 12
Evaluation in Mathematics
Week 12, Monday, 19 March <ul style="list-style-type: none"> • Test on micro teaching skills
Week 12, Tuesday, 20 March <ul style="list-style-type: none"> • Evaluation: Meaning and needs
Week 12, Wednesday, 21 March <ul style="list-style-type: none"> • Evaluation Tools: Diagnostic testing and remedial teaching and their use
Week 12, Thursday, 22 March <ul style="list-style-type: none"> • Evaluation Tools: Diagnostic testing and remedial teaching and their use (continued)
Week 12, Friday, 23 March <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 12, Saturday, 24 March <ul style="list-style-type: none"> • Presentation/Seminar by students

Week 13
Week 13, Monday, 26 March <ul style="list-style-type: none"> • Continuous and comprehensive evaluation
Week 13, Tuesday, 27 March <ul style="list-style-type: none"> • Formative and summative evaluation
Week 13, Wednesday, 28 March <ul style="list-style-type: none"> • Criterion and norm reference test
Week 13, Thursday, 29 March <ul style="list-style-type: none"> • Book review • Assignment: Book review of any book in Mathematics.
Week 13, Friday, 30 March <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 13, Saturday, 31 March <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 14
Professional Development of Mathematics Teachers
Week 14, Monday, 02 April <ul style="list-style-type: none"> • Professional Development of Mathematics Teachers
Week 14, Tuesday, 03 April <ul style="list-style-type: none"> • Types of In-service programme for mathematics teacher
Week 14, Wednesday, 04 April <ul style="list-style-type: none"> • Role of mathematics teachers association , journals and other resource material in mathematics education
Week 14, Thursday, 05 April <ul style="list-style-type: none"> • Role of mathematics teachers association , journals and other resource material in mathematics education (continued)
Week 14, Friday, 06 April <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 14, Saturday, 07 April <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 15
Week 15, Monday, 09 April <ul style="list-style-type: none"> • Professional growth through participation in conference/ seminars/workshop
Week 15, Tuesday, 10 April <ul style="list-style-type: none"> • Professional growth through participation in conference/ seminars/workshop (continued)
Week 15, Wednesday, 11 April <ul style="list-style-type: none"> • Test on evaluation & its tools
Week 15, Thursday, 12 April <ul style="list-style-type: none"> • Revision
Week 15, Friday, 13 April <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 15, Saturday, 14 April <ul style="list-style-type: none"> • Presentation/Seminar by students

Week 16
Week 16, Monday, 16 April <ul style="list-style-type: none"> • Revision
Week 16, Tuesday, 17 April <ul style="list-style-type: none"> • Revision
Week 16, Wednesday, 18 April <ul style="list-style-type: none"> • Revision
Week 16, Thursday, 19 April <ul style="list-style-type: none"> • Mathematics club activities
Week 16, Friday, 20 April <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 16, Saturday, 21 April <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 17
Week 17, Monday, 23 April <ul style="list-style-type: none"> • Revision
Week 17, Tuesday, 24 April <ul style="list-style-type: none"> • Revision
Week 17, Wednesday, 25 April <ul style="list-style-type: none"> • Revision
Week 17, Thursday, 26 April <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 17, Friday, 27 April <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 17, Saturday, 28 April <ul style="list-style-type: none"> • Presentation/Seminar by students
Week 18
Week 18, Monday, 30 April <ul style="list-style-type: none"> • Presentation/Seminar by students

LESSON PLAN: ASSESSMENT FOR LEARNING (COURSE-II)

Name of the Assistant Professor: Dr. Poornima Devi

Class and Section: B.Ed. Second year (Section- C2)

Subject lesson Plan: 18 weeks (from January 2018 to April 2018)

Week 1 Assessment, Measurement, Evaluation and Revised taxonomy
Week 1, Monday, 1 January <ul style="list-style-type: none">• Concept of assessment & measurement
Week 1, Tuesday, 2 January <ul style="list-style-type: none">• Concept of evaluation and examination
Week 1, Wednesday, 3 January <ul style="list-style-type: none">• Concept of evaluation and examination(continued)
Week 1, Thursday, 4 January <ul style="list-style-type: none">• Importance of assessment
Week 1, Friday, 5 January <ul style="list-style-type: none">• Principles of assessment.
Week 1, Saturday, 6 January <ul style="list-style-type: none">• Principles of assessment.(continued)
Week 2
Week 2, Monday, 8 January <ul style="list-style-type: none">• Difference among Assessment, Measurement and Evaluation.
Week 2, Tuesday, 9 January <ul style="list-style-type: none">• Examination as a tool for Assessment.
Week 2, Wednesday, 10 January <ul style="list-style-type: none">• Examination as a tool for Assessment. (Debate and discussion among students)
Week 2, Thursday, 11 January <ul style="list-style-type: none">• NCF's 2005 vision of Assessment for Learning
Week 2, Friday, 12 January <ul style="list-style-type: none">• NCF's 2005 vision of Assessment for Learning (continued)• Assignment on NCF 2005 vision of assessment for learning
Week 2, Saturday, 13 January <ul style="list-style-type: none">• Revised Bloom's Taxonomy(2000) for Instructional Objectives
Week 3
Week 3, Monday, 15 January <ul style="list-style-type: none">• Revised Bloom's Taxonomy(2000) for Instructional Objectives (continued)
Week 3, Tuesday, 16 January <ul style="list-style-type: none">• Revised Bloom's Taxonomy(2000) for Instructional Objectives (continued)
Week 3, Wednesday, 17 January <ul style="list-style-type: none">• Role of Teacher as a facilitator in Assessment for Learning.
Week 3, Thursday, 18 January <ul style="list-style-type: none">• Role of Teacher as a facilitator in Assessment for Learning(continued)

<p>Week 3, Friday, 19 January</p> <ul style="list-style-type: none"> • Test on revised Bloom's Taxonomy
<p>Week 3, Saturday, 20 January</p> <ul style="list-style-type: none"> • Problems based on unit 1
<p>Week 4 Tools and Techniques</p>
<p>Week 4, Monday, 22 January</p> <ul style="list-style-type: none"> • Characteristics of a good Assessment tool.
<p>Week 4, Tuesday, 23 January</p> <ul style="list-style-type: none"> • Characteristics of a good Assessment tool.
<p>Week 4, Wednesday, 24 January</p> <ul style="list-style-type: none"> • Assessment Approaches: Formative
<p>Week 4, Thursday, 25 January</p> <ul style="list-style-type: none"> • Assessment Approaches: Summative
<p>Week 4, Friday, 26 January</p> <ul style="list-style-type: none"> • Republic Day
<p>Week 4, Saturday, 27 January</p> <ul style="list-style-type: none"> • Assessment Approaches: Quantitative
<p>Week 5</p>
<p>Week 5, Monday, 29 January</p> <ul style="list-style-type: none"> • Assessment Approaches: Qualitative
<p>Week 5, Tuesday, 30 January</p> <ul style="list-style-type: none"> • Tools of Evaluation: Observation
<p>Week 5, Wednesday, 31 January</p> <ul style="list-style-type: none"> • Observation
<p>Week 5, Thursday, 01 February</p> <ul style="list-style-type: none"> • Interview
<p>Week 5, Friday, 02 February</p> <ul style="list-style-type: none"> • Interview
<p>Week 5, Saturday, 03 February</p> <ul style="list-style-type: none"> • Questionnaire,
<p>Week 6</p>
<p>Week 6, Monday, 05 February</p> <ul style="list-style-type: none"> • Questionnaire,
<p>Week 6, Tuesday, 06 February</p> <ul style="list-style-type: none"> • Rating scale,
<p>Week 6, Wednesday, 07 February</p> <ul style="list-style-type: none"> • Rating scale,
<p>Week 6, Thursday, 08 February</p> <ul style="list-style-type: none"> • Checklist
<p>Week 6, Friday, 09 February</p> <ul style="list-style-type: none"> • Checklist
<p>Week 6, Saturday, 10 February</p> <ul style="list-style-type: none"> • Cumulative Record

Week 7
Week 7, Monday, 12 February <ul style="list-style-type: none"> • Cumulative Record • Assignment : Preparation of Cumulative Record of One Student
Week 7, Tuesday, 13 February <ul style="list-style-type: none"> • Self-assessment and Feedback
Week 7, Wednesday, 14 February <ul style="list-style-type: none"> • Test on tools of evaluation
Week 7, Thursday, 15 February <ul style="list-style-type: none"> • Planning and Preparation of an Achievement test (Including blue print)
Week 7, Friday, 16 February <ul style="list-style-type: none"> • Planning and Preparation of an Achievement test (Including blue print)
Week 7, Saturday, 17 February <ul style="list-style-type: none"> • Planning and Preparation of an Achievement test (Including blue print)
Week 8
Week 8, Monday, 19 February <ul style="list-style-type: none"> • Objective Type Test
Week 8, Tuesday, 20 February <ul style="list-style-type: none"> • Objective Type Test
Week 8, Wednesday, 21 February <ul style="list-style-type: none"> • Subjective Type Test • Assignment: Preparation of Achievement Test and Its Analysis.
New Trends and Issues in Assessment
Week 8, Thursday, 22 February <ul style="list-style-type: none"> • New Trends and Issues in Assessment: Semester System,
Week 8, Friday, 23 February <ul style="list-style-type: none"> • Grading System
Week 8, Saturday, 24 February <ul style="list-style-type: none"> • Credit system
Week 9
Week 9, Monday, 26 February <ul style="list-style-type: none"> • Online Examination System
Week 9, Tuesday, 27 February <ul style="list-style-type: none"> • Online Examination System
Week 9, Wednesday, 28 February <ul style="list-style-type: none"> • Question Bank,
Week 9, Thursday, 01 March <ul style="list-style-type: none"> • Open Book System
Week 9, Friday, 02 March <ul style="list-style-type: none"> • Open Book System • Assignment : Project on: Online Exam and On Demand Exam/ Preparation of Question Bank.
Week 9, Saturday, 03 March <ul style="list-style-type: none"> • Flexibility in Examination, Exam on Demand

Week 10
Week 10, Monday, 05 March <ul style="list-style-type: none"> • Diagnostic and Remedial Teaching for Qualitative Assessment.
Week 10, Tuesday, 06 March <ul style="list-style-type: none"> • Diagnostic and Remedial Teaching for Qualitative Assessment.
Week 10, Wednesday, 07 March <ul style="list-style-type: none"> • Using ICT for Innovation in Examination: Administration and Execution.
Week 10, Thursday, 08 March <ul style="list-style-type: none"> • Issues in Assessment
Week 10, Friday, 09 March <ul style="list-style-type: none"> • Assessment at Different Stages
Week 10, Saturday, 10 March <ul style="list-style-type: none"> • Design and Conduct of Assessment
Week 11
Week 11, Monday, 12 March <ul style="list-style-type: none"> • Curricular Areas that can't be Tested for Marks
Week 11, Tuesday, 13 March <ul style="list-style-type: none"> • Test on Diagnostic and Remedial Teaching
Statistical Methods and Interpretation of Scores
Week 11, Wednesday, 14 March <ul style="list-style-type: none"> • Meaning of statistics in Educational assessment.
Week 11, Thursday, 15 March <ul style="list-style-type: none"> • Need and Importance of Statistics in Educational Assessment.
Week 11, Friday, 16 March <ul style="list-style-type: none"> • Organization of Data
Week 11, Saturday, 17 March <ul style="list-style-type: none"> • Graphical Presentation of Data
Week 12
Week 12, Monday, 19 March <ul style="list-style-type: none"> • Graphical Presentation of Data
Week 12, Tuesday, 20 March <ul style="list-style-type: none"> • Scales of Measurement.
Week 12, Wednesday, 21 March <ul style="list-style-type: none"> • Scales of Measurement.
Week 12, Thursday, 22 March <ul style="list-style-type: none"> • Scales of Measurement.
Week 12, Friday, 23 March <ul style="list-style-type: none"> • Measures of Central Tendency: Mean
Week 12, Saturday, 24 March <ul style="list-style-type: none"> • Measures of Central Tendency: Mean (Problems based on mean)

Week 13
Week 13, Monday, 26 March <ul style="list-style-type: none"> Measures of Central Tendency: Median
Week 13, Tuesday, 27 March <ul style="list-style-type: none"> Measures of Central Tendency: Median (Problems based on median)
Week 13, Wednesday, 28 March <ul style="list-style-type: none"> Measures of Central Tendency: Mode
Week 13, Thursday, 29 March <ul style="list-style-type: none"> Measures of Central Tendency: Mode(Problems based on mode)
Week 13, Friday, 30 March <ul style="list-style-type: none"> Measures of Variability: Range
Week 13, Saturday, 31 March <ul style="list-style-type: none"> Measures of Variability: Quartile Deviation
Week 14
Week 14, Monday, 02 April <ul style="list-style-type: none"> Measures of Variability: Quartile Deviation (Problems based on Quartile Deviation)
Week 14, Tuesday, 03 April <ul style="list-style-type: none"> Measures of Variability: Standard Deviation.
Week 14, Wednesday, 04 April <ul style="list-style-type: none"> Measures of Variability: Standard Deviation. (Problems based on Standard Deviation)
Week 14, Thursday, 05 April <ul style="list-style-type: none"> Test on Measures of Central Tendency
Week 14, Friday, 06 April <ul style="list-style-type: none"> Normal Probability Curve: Concept and Characteristics
Week 14, Saturday, 07 April <ul style="list-style-type: none"> Normal Probability Curve: (Problems based on Normal Probability Curve)
Week 15
Week 15, Monday, 09 April <ul style="list-style-type: none"> Test on NPC
Week 15, Tuesday, 10 April <ul style="list-style-type: none"> Co-efficient of Correlation: Spearman's Rank Difference Method.
Week 15, Wednesday, 11 April <ul style="list-style-type: none"> . Co-efficient of Correlation: Spearman's Rank Difference Method.
Week 15, Thursday, 12 April <ul style="list-style-type: none"> Co-efficient of Correlation: Spearman's Rank Difference Method.
Week 15, Friday, 13 April <ul style="list-style-type: none"> Test on rank difference method
Week 15, Saturday, 14 April <ul style="list-style-type: none"> Percentile: Concept and characteristics.

Week 16
Week 16, Monday, 16 April <ul style="list-style-type: none">• Problems related to percentile
Week 16, Tuesday, 17 April <ul style="list-style-type: none">• Percentile Rank: concept
Week 16, Wednesday, 18 April <ul style="list-style-type: none">• Percentile Rank(Problems based on Percentile Rank)
Week 16, Thursday, 19 April <ul style="list-style-type: none">• Revision
Week 16, Friday, 20 April <ul style="list-style-type: none">• Test on Percentile Rank
Week 16, Saturday, 21 April <ul style="list-style-type: none">• Revision
Week 17
Week 17, Monday, 23 April <ul style="list-style-type: none">• Revision
Week 17, Tuesday, 24 April <ul style="list-style-type: none">• Revision
Week 17, Wednesday, 25 April <ul style="list-style-type: none">• Revision
Week 17, Thursday, 26 April <ul style="list-style-type: none">• Revision
Week 17, Friday, 27 April <ul style="list-style-type: none">• Test unit-2
Week 17, Saturday, 28 April <ul style="list-style-type: none">• Revision
Week 18
Week 18, Monday, 30 April <ul style="list-style-type: none">• Revision