

LESSON PLAN – LEARNING AND TEACHING (COURSE-III)

Name of the Assistant/Associate Professor: Dr. (Mrs.) Chander Prabha

Class and Section: B. Ed.-I Section – A & C

Subject lesson Plan: 18 weeks (from January 2018 to April 2018)

Week 1
Teaching
Week 1, Monday, 1 January <ul style="list-style-type: none">• Concept of Teaching (contd.)
Week 1, Tuesday, 2 January <ul style="list-style-type: none">• Concept of Teaching
Week 1, Wednesday, 3 January <ul style="list-style-type: none">• Nature of Teaching(contd.)
Week 1, Thursday, 4 January <ul style="list-style-type: none">• Nature of Teaching
Week 1, Friday, 5 January <ul style="list-style-type: none">• Importance of Teaching (contd.)
Week 1, Saturday, 6 January <ul style="list-style-type: none">• Importance of Teaching
Week 2
Week 2, Monday, 8 January <ul style="list-style-type: none">• Phases of Teaching : Pre-active
Week 2, Tuesday, 9 January <ul style="list-style-type: none">• Phases of Teaching : Inter-active
Week 2, Wednesday, 10 January <ul style="list-style-type: none">• Phases of Teaching : Post-active
Week 2, Thursday, 11 January <ul style="list-style-type: none">• Teaching: Different from instruction (contd.)
Week 2, Friday, 12 January <ul style="list-style-type: none">• Teaching: Different from instruction
Week 2, Saturday, 13 January <ul style="list-style-type: none">• Teaching: Different from training (contd.)
Week 3
Week 3, Monday, 15 January <ul style="list-style-type: none">• Teaching: Different from training
Week 3, Tuesday, 16 January <ul style="list-style-type: none">• Teaching: Different from Indoctrination (contd.)
Week 3, Wednesday, 17 January <ul style="list-style-type: none">• Teaching: Different from Indoctrination
Week 3, Thursday, 18 January <ul style="list-style-type: none">• Levels of Teaching: Memory
Week 3, Friday, 19 January <ul style="list-style-type: none">• Levels of Teaching: Understanding
Week 3, Saturday, 20 January <ul style="list-style-type: none">• Levels of Teaching: Reflective Level

Week 4
Week 4, Monday, 22 January <ul style="list-style-type: none"> Theories of Teaching: Formal Theories (contd.)
Week 4, Tuesday, 23 January <ul style="list-style-type: none"> Theories of Teaching: Formal Theories (contd.)
Week 4, Wednesday, 24 January <ul style="list-style-type: none"> Theories of Teaching: Formal Theories
Week 4, Thursday, 25 January <ul style="list-style-type: none"> Theories of Teaching: Descriptive Theories (contd.)
Week 4, Friday, 26 January <ul style="list-style-type: none"> Republic Day Celebration
Week 4, Saturday, 27 January <ul style="list-style-type: none"> Theories of Teaching: Descriptive Theories (contd.)
Week 5
Week 5, Monday, 29 January <ul style="list-style-type: none"> Theories of Teaching: Descriptive Theories (contd.)
Week 5, Tuesday, 30 January <ul style="list-style-type: none"> Theories of Teaching: Descriptive Theories
Week 5, Wednesday, 31 January <ul style="list-style-type: none"> Theories of Teaching: Normative Theories (contd.)
Week 5, Thursday, 01 February <ul style="list-style-type: none"> Theories of Teaching: Normative Theories (contd.)
Week 5, Friday, 02 February <ul style="list-style-type: none"> Theories of Teaching: Normative Theories
Week 5, Saturday, 03 February <ul style="list-style-type: none"> Revision and Test of Levels, Theories of Teaching
Week 6
Models of Teaching
Week 6, Monday, 05 February <ul style="list-style-type: none"> Models of Teaching
Week 6, Tuesday, 06 February <ul style="list-style-type: none"> Bruner's Concept Attainment Model (contd.)
Week 6, Wednesday, 07 February <ul style="list-style-type: none"> Bruner's Concept Attainment Model (contd.)
Week 6, Thursday, 08 February <ul style="list-style-type: none"> Bruner's Concept Attainment Model
Week 6, Friday, 09 February <ul style="list-style-type: none"> Mastery Learning Model (contd.)
Week 6, Saturday, 10 February <ul style="list-style-type: none"> Mastery Learning Model (contd.)
Week 7
Week 7, Monday, 12 February <ul style="list-style-type: none"> Mastery Learning Model
Week 7, Tuesday, 13 February <ul style="list-style-type: none"> Inquiry Training Model (contd.)
Week 7, Wednesday, 14 February <ul style="list-style-type: none"> Inquiry Training Model

<p>Week 7, Thursday, 15 February</p> <ul style="list-style-type: none"> • Glaser's Basic Teaching Model (contd.)
<p>Week 7, Friday, 16 February</p> <ul style="list-style-type: none"> • Glaser's Basic Teaching Model (contd.)
<p>Week 7, Saturday, 17 February</p> <ul style="list-style-type: none"> • Glaser's Basic Teaching Model
<p>Week 8 Strategies of Teaching</p>
<p>Week 8, Monday, 19 February</p> <ul style="list-style-type: none"> • Strategies of Teaching
<p>Week 8, Tuesday, 20 February</p> <ul style="list-style-type: none"> • Strategies of Teaching – Simulation (contd.)
<p>Week 8, Wednesday, 21 February</p> <ul style="list-style-type: none"> • Strategies of Teaching – Simulation
<p>Week 8, Thursday, 22 February</p> <ul style="list-style-type: none"> • Strategies of Teaching – Brain-storming (contd.)
<p>Week 8, Friday, 23 February</p> <ul style="list-style-type: none"> • Strategies of Teaching – Brain-storming
<p>Week 8, Saturday, 24 February</p> <ul style="list-style-type: none"> • Strategies of Teaching – Lecture (contd.)
<p>Week 9</p>
<p>Week 9, Monday, 26 February</p> <ul style="list-style-type: none"> • Strategies of Teaching – Lecture
<p>Week 9, Tuesday, 27 February</p> <ul style="list-style-type: none"> • Strategies of Teaching – Demonstration (contd.)
<p>Week 9, Wednesday, 28 February</p> <ul style="list-style-type: none"> • Strategies of Teaching – Demonstration
<p>Week 9, Thursday, 01 March</p> <ul style="list-style-type: none"> • Strategies of Teaching – Team-Teaching (contd.)
<p>Week 9, Friday, 02 March</p> <ul style="list-style-type: none"> • Strategies of Teaching – Team-Teaching
<p>Week 9, Saturday, 03 March</p> <ul style="list-style-type: none"> • Revision and Test of Models, Strategies of Teaching
<p>Week 10 Learning</p>
<p>Week 10, Monday, 05 March</p> <ul style="list-style-type: none"> • Concept of Learning (contd.)
<p>Week 10, Tuesday, 06 March</p> <ul style="list-style-type: none"> • Concept of Learning (contd.)
<p>Week 10, Wednesday, 07 March</p> <ul style="list-style-type: none"> • Concept of Learning
<p>Week 10, Thursday, 08 March</p> <ul style="list-style-type: none"> • Importance of Learning (contd.)
<p>Week 10, Friday, 09 March</p> <ul style="list-style-type: none"> • Importance of Learning
<p>Week 10, Saturday, 10 March</p> <ul style="list-style-type: none"> • Revision and Test

Week 11
Week 11, Monday, 12 March <ul style="list-style-type: none"> • Types of Learning (contd.)
Week 11, Tuesday, 13 March <ul style="list-style-type: none"> • Types of Learning
Week 11, Wednesday, 14 March <ul style="list-style-type: none"> • Factors Affecting Learning (contd.)
Week 11, Thursday, 15 March <ul style="list-style-type: none"> • Factors Affecting Learning (contd.)
Week 11, Friday, 16 March <ul style="list-style-type: none"> • Factors Affecting Learning
Week 11, Saturday, 17 March <ul style="list-style-type: none"> • Revision and Test
Week 12
Week 12, Monday, 19 March <ul style="list-style-type: none"> • Concept of e-learning (m-learning and online learning) (contd.)
Week 12, Tuesday, 20 March <ul style="list-style-type: none"> • Concept of e-learning (m-learning and online learning) (contd.)
Week 12, Wednesday, 21 March <ul style="list-style-type: none"> • Concept of e-learning (m-learning and online learning)
Week 12, Thursday, 22 March <ul style="list-style-type: none"> • Constructivism (contd.)
Week 12, Friday, 23 March <ul style="list-style-type: none"> • Constructivism
Week 12, Saturday, 24 March <ul style="list-style-type: none"> • Revision and Test
Week 13
Week 13, Monday, 26 March <ul style="list-style-type: none"> • Learning Styles (contd.)
Week 13, Tuesday, 27 March <ul style="list-style-type: none"> • Learning Styles
Week 13, Wednesday, 28 March <ul style="list-style-type: none"> • Flander's Interaction Analysis: Concept (contd.)
Week 13, Thursday, 29 March <ul style="list-style-type: none"> • Flander's Interaction Analysis: Concept
Week 13, Friday, 30 March <ul style="list-style-type: none"> • Flander's Interaction Analysis: Procedure (contd.)
Week 13, Saturday, 31 March <ul style="list-style-type: none"> • Flander's Interaction Analysis: Procedure
Week 14
Week 14, Monday, 02 April <ul style="list-style-type: none"> • Revision and Test of Flander's Interaction Analysis: Concept & Procedure
Week 14, Tuesday, 03 April <ul style="list-style-type: none"> • Flander's Interaction Analysis: Significance in Teaching-Learning (contd.)
Week 14, Wednesday, 04 April <ul style="list-style-type: none"> • Flander's Interaction Analysis: Significance in Teaching-Learning
Week 14, Thursday, 05 April <ul style="list-style-type: none"> • Use of ICT in Teaching Learning Process (contd.)

Week 14, Friday, 06 April
<ul style="list-style-type: none"> • Use of ICT in Teaching Learning Process
Week 14, Saturday, 07 April
<ul style="list-style-type: none"> • Revision and Test
Week 15
Evaluation in Teaching
Week 15, Monday, 09 April
<ul style="list-style-type: none"> • Learning Process: Concept (contd.)
Week 15, Tuesday, 10 April
<ul style="list-style-type: none"> • Learning Process: Concept
Week 15, Wednesday, 11 April
<ul style="list-style-type: none"> • Learning Process: Need (contd.)
Week 15, Thursday, 12 April
<ul style="list-style-type: none"> • Learning Process: Need
Week 15, Friday, 13 April
<ul style="list-style-type: none"> • Characteristics of Evaluation (contd.)
Week 15, Saturday, 14 April
<ul style="list-style-type: none"> • Characteristics of Evaluation
Week 16
Evaluation Devices
Week 16, Monday, 16 April
<ul style="list-style-type: none"> • Evaluation Devices – Written (contd.)
Week 16, Tuesday, 17 April
<ul style="list-style-type: none"> • Evaluation Devices – Written
Week 16, Wednesday, 18 April
<ul style="list-style-type: none"> • Evaluation Devices – Oral
Week 16, Thursday, 19 April
<ul style="list-style-type: none"> • Evaluation Devices – Observation
Week 16, Friday, 20 April
<ul style="list-style-type: none"> • Types of Evaluation: Formative
Week 16, Saturday, 21 April
<ul style="list-style-type: none"> • Types of Evaluation: Summative
Week 17
Week 17, Monday, 23 April
<ul style="list-style-type: none"> • Types of Evaluation: Diagnostic
Week 17, Tuesday, 24 April
<ul style="list-style-type: none"> • Grading and its Types (contd.)
Week 17, Wednesday, 25 April
<ul style="list-style-type: none"> • Grading and its Types
Week 17, Thursday, 26 April
<ul style="list-style-type: none"> • Continuous and Comprehensive Evaluation (contd.)
Week 17, Friday, 27 April
<ul style="list-style-type: none"> • Continuous and Comprehensive Evaluation
Week 17, Saturday, 28 April
<ul style="list-style-type: none"> • Revision and Test
Week 18
Week 18, Monday, 30 April - Revision and Test

LESSON PLAN – PEDAGOGY OF BIOLOGICAL SCIENCE (COURSE – IV & V (GROUP C) Opt. (i))

Name of the Assistant/Associate Professor: Dr. (Mrs.) Chander Prabha

Class and Section: B.Ed. - 1st year

Subject lesson Plan: 18 weeks (from January 2018 to April 2018)

Week 1
Unit 1
Week 1, Monday, 1 January <ul style="list-style-type: none"> Nature and History of Biological Sciences
Week 1, Tuesday, 2 January <ul style="list-style-type: none"> Scope of Biological Science
Week 1, Wednesday, 3 January <ul style="list-style-type: none"> Interdisciplinary linkage of Biological Science
Week 1, Thursday, 4 January <ul style="list-style-type: none"> General aims and objectives of Biological Science (contd.)
Week 1, Friday, 5 January <ul style="list-style-type: none"> General aims and objectives of Biological Science
Week 1, Saturday, 6 January <ul style="list-style-type: none"> Oral test/ Revision
Week 2
Unit 1
Week 2, Monday, 8 January <ul style="list-style-type: none"> Bloom's taxonomy of Educational objectives -- Introduction
Week 2, Tuesday, 9 January <ul style="list-style-type: none"> Bloom's taxonomy of Educational objectives -- Cognitive domain (contd.)
Week 2, Wednesday, 10 January <ul style="list-style-type: none"> Bloom's taxonomy of Educational objectives -- Cognitive domain
Week 2, Thursday, 11 January <ul style="list-style-type: none"> Bloom's taxonomy of Educational objectives -- Cognitive domain
Week 2, Friday, 12 January <ul style="list-style-type: none"> Bloom's taxonomy of Educational objectives – Affective domain (contd.)
Week 2, Saturday, 13 January <ul style="list-style-type: none"> Bloom's taxonomy of Educational objectives – Affective domain
Week 3
Unit 1
Week 3, Monday, 15 January <ul style="list-style-type: none"> Bloom's taxonomy of Educational objectives – Psycho –motor domain (contd.)
Week 3, Tuesday, 16 January <ul style="list-style-type: none"> Bloom's taxonomy of Educational objectives – Psycho– motor domain
Week 3, Wednesday, 17 January <ul style="list-style-type: none"> Formulation of specific objective of Biological Science in behavioural terms
Week 3, Thursday, 18 January <ul style="list-style-type: none"> Formulation of specific objective of Biological Science in behavioural terms - Practice
Week 3, Friday, 19 January <ul style="list-style-type: none"> Facts and principles of biology & its applications – Assignment/Discussion
Week 3, Saturday, 20 January <ul style="list-style-type: none"> Origin of life and evolution
Week 4
Unit 1, Unit 2
Week 4, Monday, 22 January <ul style="list-style-type: none"> Biodiversity, Observation & Experiments in Biological Science

Week 4, Tuesday, 23 January	<ul style="list-style-type: none"> • Meaning of Pedagogical Analysis
Week 4, Wednesday, 24 January	<ul style="list-style-type: none"> • Importance of Pedagogical Analysis
Week 4, Thursday, 25 January	<ul style="list-style-type: none"> • Steps of Pedagogical Analysis
Week 4, Friday, 26 January	<ul style="list-style-type: none"> • Pedagogical Analysis on the topic Photosynthesis
Week 4, Saturday, 27 January	<ul style="list-style-type: none"> • Pedagogical Analysis on the topic Photosynthesis – Discussion/Presentation
Week 5	
Unit 2	
Week 5, Monday, 29 January	<ul style="list-style-type: none"> • Pedagogical Analysis – Human Digestive system
Week 5, Tuesday, 30 January	<ul style="list-style-type: none"> • Pedagogical Analysis – Human Digestive system – Discussion/Presentation
Week 5, Wednesday, 31 January	<ul style="list-style-type: none"> • Pedagogical Analysis – Food chain
Week 5, Thursday, 01 February	<ul style="list-style-type: none"> • Pedagogical Analysis – Food chain -- Assignment
Week 5, Friday, 02 February	<ul style="list-style-type: none"> • Pedagogical Analysis – Ecological Balance
Week 5, Saturday, 03 February	<ul style="list-style-type: none"> • Pedagogical Analysis -- Ecological Balance -- Discussion/Presentation
Week 6	
Unit 2	
Week 6, Monday, 05 February	<ul style="list-style-type: none"> • Pedagogical Analysis – Respiratory System
Week 6, Tuesday, 06 February	<ul style="list-style-type: none"> • Pedagogical Analysis – Respiratory System -- Assignment
Week 6, Wednesday, 07 February	<ul style="list-style-type: none"> • Pedagogical Analysis – Excretory System
Week 6, Thursday, 08 February	<ul style="list-style-type: none"> • Pedagogical Analysis – Excretory System -- Assignment
Week 6, Friday, 09 February	<ul style="list-style-type: none"> • Pedagogical Analysis – Circulatory System
Week 6, Saturday, 10 February	<ul style="list-style-type: none"> • Pedagogical Analysis – Circulatory System -- Discussion/Presentation
Week 7	
Unit 2, Unit 3	
Week 7, Monday, 12 February	<ul style="list-style-type: none"> • Pedagogical Analysis – Hereditary and Environment
Week 7, Tuesday, 13 February	<ul style="list-style-type: none"> • Pedagogical Analysis – Hereditary and Environment -- Assignment
Week 7, Wednesday, 14 February	<ul style="list-style-type: none"> • Development of Instructional Material
Week 7, Thursday, 15 February	<ul style="list-style-type: none"> • Unit Planning (contd.)
Week 7, Friday, 16 February	<ul style="list-style-type: none"> • Unit Planning
Week 7, Saturday, 17 February	<ul style="list-style-type: none"> • Lesson Planning (contd.)

Week 8
Unit 3
Week 8, Monday, 19 February <ul style="list-style-type: none"> • Lesson Planning
Week 8, Tuesday, 20 February <ul style="list-style-type: none"> • Preparation of Teaching aids (contd.)
Week 8, Wednesday, 21 February <ul style="list-style-type: none"> • Preparation of Teaching aids
Week 8, Thursday, 22 February <ul style="list-style-type: none"> • Development of Demonstration Experiments (contd.)
Week 8, Friday, 23 February <ul style="list-style-type: none"> • Development of Demonstration Experiments
Week 8, Saturday, 24 February <ul style="list-style-type: none"> • Development of Demonstration Experiments
Week 9
Unit 3
Week 9, Monday, 26 February <ul style="list-style-type: none"> • Development of Self Instructional material
Week 9, Tuesday, 27 February <ul style="list-style-type: none"> • Linear Programme
Week 9, Wednesday, 28 February <ul style="list-style-type: none"> • Linear Programme -- Discussion
Week 9, Thursday, 01 March <ul style="list-style-type: none"> • Teaching Strategies
Week 9, Friday, 02 March <ul style="list-style-type: none"> • Problem Solving (contd.)
Week 9, Saturday, 03 March <ul style="list-style-type: none"> • Problem Solving (contd.)
Week 10
Unit 3
Week 10, Monday, 05 March <ul style="list-style-type: none"> • Problem Solving (contd.)
Week 10, Tuesday, 06 March <ul style="list-style-type: none"> • Investigatory Approach (contd.)
Week 10, Wednesday, 07 March <ul style="list-style-type: none"> • Investigatory Approach
Week 10, Thursday, 08 March <ul style="list-style-type: none"> • Investigatory Approach
Week 10, Friday, 09 March <ul style="list-style-type: none"> • Collaborative learning (contd.)
Week 10, Saturday, 10 March <ul style="list-style-type: none"> • Collaborative learning
Week 11
Unit 3
Week 11, Monday, 12 March <ul style="list-style-type: none"> • Collaborative learning
Week 11, Tuesday, 13 March <ul style="list-style-type: none"> • Experimental Learning (contd.)
Week 11, Wednesday, 14 March <ul style="list-style-type: none"> • Experimental Learning
Week 11, Thursday, 15 March <ul style="list-style-type: none"> • Microteaching

Week 11, Friday, 16 March	<ul style="list-style-type: none"> • Skill of introducing the lesson
Week 11, Saturday, 17 March	<ul style="list-style-type: none"> • Test of Unit - 1
Week 12	
Unit 3	
Week 12, Monday, 19 March	<ul style="list-style-type: none"> • Skill of Questioning - Components
Week 12, Tuesday, 20 March	<ul style="list-style-type: none"> • Skill of Questioning – Observation Schedule
Week 12, Wednesday, 21 March	<ul style="list-style-type: none"> • Skill of Illustration - Components
Week 12, Thursday, 22 March	<ul style="list-style-type: none"> • Skill of Illustration – Observation Schedule
Week 12, Friday, 23 March	<ul style="list-style-type: none"> • Skill of Explaining - Components
Week 12, Saturday, 24 March	<ul style="list-style-type: none"> • Skill of Explaining - Observation Schedule
Week 13	
Unit 3	
Week 13, Monday, 26 March	<ul style="list-style-type: none"> • Skill of Stimulus Variation - Components
Week 13, Tuesday, 27 March	<ul style="list-style-type: none"> • Skill of Stimulus Variation - Observation Schedule
Week 13, Wednesday, 28 March	<ul style="list-style-type: none"> • Presentation by students
Week 13, Thursday, 29 March	<ul style="list-style-type: none"> • Presentation by students
Week 13, Friday, 30 March	<ul style="list-style-type: none"> • Presentation by students
Week 13, Saturday, 31 March	<ul style="list-style-type: none"> • Test of Unit - 2
Week 14	
Unit 4	
Week 14, Monday, 02 April	<ul style="list-style-type: none"> • Concept of measurement and evaluation
Week 14, Tuesday, 03 April	<ul style="list-style-type: none"> • Concept of measurement
Week 14, Wednesday, 04 April	<ul style="list-style-type: none"> • Concept of evaluation
Week 14, Thursday, 05 April	<ul style="list-style-type: none"> • Evaluation – Need and importance
Week 14, Friday, 06 April	<ul style="list-style-type: none"> • Types of Evaluation - Formative
Week 14, Saturday, 07 April	<ul style="list-style-type: none"> • Test of Unit - 3
Week 15	
Unit 4	
Week 15, Monday, 09 April	<ul style="list-style-type: none"> • Types of Evaluation - Summative
Week 15, Tuesday, 10 April	<ul style="list-style-type: none"> • Types of Evaluation - Diagnostic

<p>Week 15, Wednesday, 11 April</p> <ul style="list-style-type: none"> Preparation of Objective type and achievement test – concept/meaning
<p>Week 15, Thursday, 12 April</p> <ul style="list-style-type: none"> Steps of Preparation of Objective type and achievement test (contd.)
<p>Week 15, Friday, 13 April</p> <ul style="list-style-type: none"> Steps of Preparation of Objective type and achievement test
<p>Week 15, Saturday, 14 April</p> <ul style="list-style-type: none"> Steps of Preparation of Objective type and achievement test
<p>Week 16 Unit 4</p>
<p>Week 16, Monday, 16 April</p> <ul style="list-style-type: none"> Attributes of good achievement test (contd.)
<p>Week 16, Tuesday, 17 April</p> <ul style="list-style-type: none"> Attributes of good achievement test
<p>Week 16, Wednesday, 18 April</p> <ul style="list-style-type: none"> Grading system - concept
<p>Week 16, Thursday, 19 April</p> <ul style="list-style-type: none"> Different types of grading (contd.)
<p>Week 16, Friday, 20 April</p> <ul style="list-style-type: none"> Different types of grading
<p>Week 16, Saturday, 21 April</p> <ul style="list-style-type: none"> Different types of grading
<p>Week 17 Unit 4</p>
<p>Week 17, Monday, 23 April</p> <ul style="list-style-type: none"> Continuous and Comprehensive Evaluation (contd.)
<p>Week 17, Tuesday, 24 April</p> <ul style="list-style-type: none"> Continuous and Comprehensive Evaluation
<p>Week 17, Wednesday, 25 April</p> <ul style="list-style-type: none"> Continuous and Comprehensive Evaluation
<p>Week 17, Thursday, 26 April</p> <ul style="list-style-type: none"> Continuous and Comprehensive Evaluation -- Assignment
<p>Week 17, Friday, 27 April</p> <ul style="list-style-type: none"> Submission of Assignments
<p>Week 17, Saturday, 28 April</p> <ul style="list-style-type: none"> Class test –Unit 4
<p>Week 18</p>
<p>Week 18, Monday, 30 April</p> <ul style="list-style-type: none"> Doubt Clearing

LESSON PLAN - CREATING AN INCLUSIVE EDUCATION (COURSE-III)

Name of the Assistant/Associate Professor: Dr. (Mrs.) Chander Prabha

Class and Section: B.Ed. –II Section – A2

Subject lesson Plan: 18 weeks (from January 2018 to April 2018)

Week 1
Chapter 1: Concept of Exceptionality and Children with Special Needs
Week 1, Monday, 1 January <ul style="list-style-type: none">Understanding diversities / differences
Week 1, Tuesday, 2 January <ul style="list-style-type: none">Concept, Characteristics of Visual Disability
Week 1, Wednesday, 3 January <ul style="list-style-type: none">Types of Visual Disability
Week 1, Thursday, 4 January <ul style="list-style-type: none">Concept, Characteristics of Hearing Disability
Week 1, Friday, 5 January <ul style="list-style-type: none">Types of Hearing Disability
Week 1, Saturday, 6 January <ul style="list-style-type: none">Concept, Characteristics of Mental Retardation Disability
Week 2
Chapter 1: Concept of Exceptionality and Children with Special Needs
Week 2, Monday, 8 January <ul style="list-style-type: none">Types of Mental Retardation Disability
Week 2, Tuesday, 9 January <ul style="list-style-type: none">Concept, Characteristics of Locomotor Disorders
Week 2, Wednesday, 10 January <ul style="list-style-type: none">Types of Locomotors Disorders
Week 2, Thursday, 11 January <ul style="list-style-type: none">Concept, Characteristics of Neurological Disorders
Week 2, Friday, 12 January <ul style="list-style-type: none">Types of Neurological Disorders
Week 2, Saturday, 13 January <ul style="list-style-type: none">Concept, Characteristics of Learning Disability
Week 3
Chapter 1: Concept of Exceptionality and Children with Special Needs
Week 3, Monday, 15 January <ul style="list-style-type: none">Types of Learning Disability
Week 3, Tuesday, 16 January <ul style="list-style-type: none">Concept, Characteristics of Multiple Disability
Week 3, Wednesday, 17 January <ul style="list-style-type: none">Types of Multiple Disability
Week 3, Thursday, 18 January <ul style="list-style-type: none">Concept, Meaning of Inclusive Education
Week 3, Friday, 19 January <ul style="list-style-type: none">Need of Inclusive Education
Week 3, Saturday, 20 January <ul style="list-style-type: none">Transition from segregation to Inclusion (contd.)

Week 4
Chapter 1: Concept of Exceptionality and Children with Special Needs
Week 4, Monday, 22 January <ul style="list-style-type: none"> • Transition from segregation to Inclusion
Week 4, Tuesday, 23 January <ul style="list-style-type: none"> • Principles of Inclusive Education (contd.)
Week 4, Wednesday, 24 January <ul style="list-style-type: none"> • Principles of Inclusive Education
Week 4, Thursday, 25 January <ul style="list-style-type: none"> • Models of Inclusion (contd.)
Week 4, Thursday, 26 January <ul style="list-style-type: none"> • Republic Day Celebration
Week 4, Saturday, 27 January <ul style="list-style-type: none"> • Models of Inclusion
Week 5
Chapter 2: Legal and Policy Perspectives
Week 5, Monday, 29 January <ul style="list-style-type: none"> • International Declarations and Conventions: Salamanca statement and framework of action, 1994 (contd.)
Week 5, Tuesday, 30 January <ul style="list-style-type: none"> • Salamanca statement and framework of action, 1994
Week 5, Wednesday, 31 January <ul style="list-style-type: none"> • Educational provisions in the UN convention on the rights of person with disabilities (contd.)
Week 5, Thursday, 01 February <ul style="list-style-type: none"> • Educational provisions in the UN convention on the rights of person with disabilities, (UNCRPD), 2006
Week 5, Friday, 02 February <ul style="list-style-type: none"> • Constitutional Provisions
Week 5, Saturday, 03 February <ul style="list-style-type: none"> • Education of students with disabilities in NPE 1968
Week 6
Chapter 2: Legal and Policy Perspectives
Week 6, Monday, 05 February <ul style="list-style-type: none"> • Education of students with disabilities in 1986, POA(1992)
Week 6, Tuesday, 06 February <ul style="list-style-type: none"> • Education of students with disabilities in (PWD Act 1995)
Week 6, Wednesday, 07 February <ul style="list-style-type: none"> • Education of students with disabilities in (RCI Act, 1992)
Week 6, Thursday, 08 February <ul style="list-style-type: none"> • Education of students with disabilities in (RTE Act 2009)
Week 6, Friday, 09 February <ul style="list-style-type: none"> • Education in the national policy on disability, 2006 (contd.)
Week 6, Saturday, 10 February <ul style="list-style-type: none"> • Education in the national policy on disability, 2006
Week 7
Chapter 3: Role of Organizations for Education of Children with Disabilities
Week 7, Monday, 12 February <ul style="list-style-type: none"> • Rehabilitation Council of India (RCI) (contd.)

<p>Week 7, Tuesday, 13 February</p> <ul style="list-style-type: none"> • Rehabilitation Council of India (RCI)
<p>Week 7, Wednesday, 14 February</p> <ul style="list-style-type: none"> • National Institute of Different Disabilities (contd.)
<p>Week 7, Thursday, 15 February</p> <ul style="list-style-type: none"> • National Institute of Different Disabilities
<p>Week 7, Friday, 16 February</p> <ul style="list-style-type: none"> • Composite Regional Centres (CRCs) (contd.)
<p>Week 7, Saturday, 17 February</p> <ul style="list-style-type: none"> • Composite Regional Centres (CRCs)
<p>Week 8</p> <p>Chapter 3: Role of Organizations for Education of Children with Disabilities</p>
<p>Week 8, Monday, 19 February</p> <ul style="list-style-type: none"> • District Disability Rehabilitation Centres (DDRCs) (contd.)
<p>Week 8, Tuesday, 20 February</p> <ul style="list-style-type: none"> • District Disability Rehabilitation Centres (DDRCs)
<p>Week 8, Wednesday, 21 February</p> <ul style="list-style-type: none"> • Non Voluntary Govt. Organizations (NGOs) (contd.)
<p>Week 8, Thursday, 22 February</p> <ul style="list-style-type: none"> • Non Voluntary Govt. Organizations (NGOs)
<p>Week 8</p> <p>Chapter 4 : Special Needs & Inclusion</p>
<p>Week 8, Friday, 23 February</p> <ul style="list-style-type: none"> • Special needs in terms of learning experiences in the context of disabilities (contd.)
<p>Week 8, Saturday, 24 February</p> <ul style="list-style-type: none"> • Special needs in terms of learning experiences in the context of disabilities (contd.)
<p>Week 9</p> <p>Chapter 4 : Special Needs & Inclusion</p>
<p>Week 9, Monday, 26 February</p> <ul style="list-style-type: none"> • Special needs in terms of learning experiences in the context of disabilities.
<p>Week 9, Tuesday, 27 February</p> <ul style="list-style-type: none"> • Special needs in terms of their learning styles (contd.)
<p>Week 9, Wednesday, 28 February</p> <ul style="list-style-type: none"> • Special needs in terms of their learning styles
<p>Week 9, Thursday, 01 March</p> <ul style="list-style-type: none"> • Schools awareness and readiness for addressing learning difficulties (contd.)
<p>Week 9, Friday, 02 March</p> <ul style="list-style-type: none"> • Schools awareness and readiness for addressing learning difficulties (contd.)
<p>Week 9, Saturday, 03 March</p> <ul style="list-style-type: none"> • Schools awareness and readiness for addressing learning difficulties.
<p>Week 10</p> <p>Chapter 4 : Special Needs & Inclusion</p>
<p>Week 10, Monday, 05 March</p> <ul style="list-style-type: none"> • Concept of an inclusive school – Infrastructure and accessibility (contd.)
<p>Week 10, Tuesday, 06 March</p> <ul style="list-style-type: none"> • Concept of an inclusive school – Infrastructure and accessibility
<p>Week 10, Wednesday, 07 March</p> <ul style="list-style-type: none"> • Concept of an inclusive school – Awareness towards disability

<p>Week 10, Thursday, 08 March</p> <ul style="list-style-type: none"> • Concept of an inclusive school – Positive attitude towards disability (contd.)
<p>Week 10, Friday, 09 March</p> <ul style="list-style-type: none"> • Concept of an inclusive school – Positive attitude towards disability
<p>Week 10, Saturday, 10 March</p> <ul style="list-style-type: none"> • Concept of an inclusive school – Human resources (contd.)
<p>Week 11 Chapter 4 : Special Needs & Inclusion</p>
<p>Week 11, Monday, 12 March</p> <ul style="list-style-type: none"> • Concept of an inclusive school – Human resources
<p>Week 11, Tuesday, 13 March</p> <ul style="list-style-type: none"> • Concept of an inclusive school – Whole school approach (contd.)
<p>Week 11, Wednesday, 14 March</p> <ul style="list-style-type: none"> • Concept of an inclusive school – Whole school approach
<p>Week 11 Chapter 5 : Practices and Support System for Inclusive Setup</p>
<p>Week 11, Thursday, 15 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Peer Tutoring (contd.)
<p>Week 11, Friday, 16 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Peer Tutoring (contd.)
<p>Week 11, Saturday, 17 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Peer Tutoring
<p>Week 12 Chapter 5 : Practices and Support System for Inclusive Setup</p>
<p>Week 12, Monday, 19 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Cooperative Learning Strategy (contd.)
<p>Week 12, Tuesday, 20 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Cooperative Learning Strategy (contd.)
<p>Week 12, Wednesday, 21 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Cooperative Learning Strategy
<p>Week 12, Thursday, 22 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Social Learning (contd.)
<p>Week 12, Friday, 23 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Social Learning
<p>Week 12, Saturday, 24 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Buddy System (contd.)
<p>Week 13 Chapter 5 : Practices and Support System for Inclusive Setup</p>
<p>Week 13, Monday, 26 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Buddy System

<p>Week 13, Tuesday, 27 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Reflective Teaching (contd.)
<p>Week 13, Wednesday, 28 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Reflective Teaching
<p>Week 13, Thursday, 29 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Multisensory Teaching (contd.)
<p>Week 13, Friday, 30 March</p> <ul style="list-style-type: none"> • Pedagogical Strategies to respond to individual needs of learners in classroom: Multisensory Teaching
<p>Week 13, Saturday, 31 March</p> <ul style="list-style-type: none"> • Support Services and Partnership in Teaching : Developing Positive relationship between School and Home (contd.)
<p>Week 14 Chapter 5 : Practices and Support System for Inclusive Setup</p>
<p>Week 14, Monday, 02 April</p> <ul style="list-style-type: none"> • Support Services and Partnership in Teaching : Developing Positive relationship between School and Home
<p>Week 14, Tuesday, 03 April</p> <ul style="list-style-type: none"> • Teaching and Co-teaching Personnel : Parents and Teachers (contd.)
<p>Week 14, Wednesday, 04 April</p> <ul style="list-style-type: none"> • Teaching and Co-teaching Personnel : Parents and Teachers
<p>Week 14, Thursday, 05 April</p> <ul style="list-style-type: none"> • Teaching and Co-teaching Personnel : Teacher and Special Teacher (contd.)
<p>Week 14, Friday, 06 April</p> <ul style="list-style-type: none"> • Teaching and Co-teaching Personnel : Teacher and Special Teacher (contd.)
<p>Week 14, Saturday, 07 April</p> <ul style="list-style-type: none"> • Teaching and Co-teaching Personnel : Teacher and Special Teacher
<p>Week 15 Chapter 5 : Practices and Support System for Inclusive Setup</p>
<p>Week 15, Monday, 09 April</p> <ul style="list-style-type: none"> • Teaching and Co-teaching Personnel : Team of Teacher
<p>Week 15, Tuesday, 10 April</p> <ul style="list-style-type: none"> • Teaching and Co-teaching Personnel : Parents
<p>Week 15, Wednesday, 11 April</p> <ul style="list-style-type: none"> • Teaching and Co-teaching Personnel : Special Educator (contd.)
<p>Week 15, Thursday, 12 April</p> <ul style="list-style-type: none"> • Teaching and Co-teaching Personnel : Special Educator
<p>Week 15, Friday, 13 April</p> <ul style="list-style-type: none"> • Teaching and Co-teaching Personnel : Speech Therapist
<p>Week 15, Saturday, 14 April</p> <ul style="list-style-type: none"> • Teaching and Co-teaching Personnel : Physiotherapist (contd.)

Week 16
Chapter 5 : Practices and Support System for Inclusive Setup
Week 16, Monday, 16 April <ul style="list-style-type: none"> Teaching and Co-teaching Personnel : Physiotherapist
Week 16, Tuesday, 17 April <ul style="list-style-type: none"> Teaching and Co-teaching Personnel : Occupational Therapist and Counselor (contd.)
Week 16, Wednesday, 18 April <ul style="list-style-type: none"> Teaching and Co-teaching Personnel : Occupational Therapist and Counselor
Week 16, Thursday, 19 April <ul style="list-style-type: none"> Teaching and Co-teaching Personnel : Professional Training of Teachers in Inclusive Education (contd.)
Week 16, Friday, 20 April <ul style="list-style-type: none"> Teaching and Co-teaching Personnel : Professional Training of Teachers in Inclusive Education
Week 16, Saturday, 21 April <ul style="list-style-type: none"> Assistive and Adaptive Technologies in inclusive Set up (contd.)
Week 17
Chapter 5 : Practices and Support System for Inclusive Setup
Week 17, Monday, 23 April <ul style="list-style-type: none"> Assistive and Adaptive Technologies in inclusive Set up
Week 17, Tuesday, 24 April <ul style="list-style-type: none"> Use of ICT (contd.)
Week 17, Wednesday, 25 April <ul style="list-style-type: none"> Use of ICT (contd.)
Week 17, Thursday, 26 April <ul style="list-style-type: none"> Use of ICT
Week 17, Friday, 27 April <ul style="list-style-type: none"> Equipments and others technologies for different disabilities (contd.)
Week 17, Saturday, 28 April <ul style="list-style-type: none"> Equipments and others technologies for different disabilities (contd.)
Week 18
Chapter 5 : Practices and Support System for Inclusive Setup
Week 18, Monday, 30 April <ul style="list-style-type: none"> Equipments and others technologies for different disabilities.