

## Summary of Lesson Plans of College Faculty

Name of College: C. R. College of Education, Hisar Academic Session: 2017-18 For the month of **September** from 18/09/2017

Name of Assistant / Associate Professor	Subject	Topics/ Chapters to be covered	Academic activity to be organized	Topics of Assignments / Tests to be given to the students
Dr. Ramesh Sandhu	Course-III Learning & Teaching	Teaching: <ul style="list-style-type: none"> <li>• Concept, nature, importance of teaching</li> <li>• Phases of teaching</li> </ul>	Motivating the students. Illustrating the topics with examples. Involving the students through questioning, discussion. Distributing the sub-topics among students for seminar presentation in the classroom organization of quiz showing the video clip of good teaching.	<u>Assignment:</u> Phases of Teaching Pre-active, Interactive and Post-active. <u>Test:</u> Teaching: concept, nature & importance of Teaching
	Course-IV&V Pedagogy of Physical Science	<ul style="list-style-type: none"> <li>• Aims &amp; Objectives of teaching physical sciences.</li> <li>• Difference between the terms 'Aims' &amp; 'Objectives'</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture -cum-demonstrative method, Preparing the students for group discussion.</li> <li>• Acquainting the pupil teachers about sources of knowledge other than books.</li> </ul>	<u>Assignment:</u> <ul style="list-style-type: none"> <li>• Bloom's Taxonomy of edu. Objectives.</li> <li>• Aims of teaching physical science at secondary stage.</li> </ul>

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Dr. Ramesh Sandhu	Course-III Learning & Teaching	<ul style="list-style-type: none"> <li>• Teaching: Different from instruction, training and indoctrination.</li> <li>• Levels of teaching</li> <li>• Theories of teaching:               <ul style="list-style-type: none"> <li>-Formal theories</li> <li>-Descriptive theories</li> <li>-Normative theories</li> </ul> </li> <li><b>Micro Teaching:</b> <ul style="list-style-type: none"> <li>• Theory</li> <li>• Practice</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Presenting through power presentation.</li> <li>• Sending the subject matter in advance to students through email.</li> <li>• Seeking active participation of students in group discussion.</li> <li>• Exposing the students to subject matter other than text books through websites.</li> <li>• Correlating the subject matter with daily life.</li>   <li>• Illustrating different micro skills with examples.</li> <li>• Demonstrating the micro-skills before the students.</li> <li>• Teaching how to prepare micro lesson plan.</li> <li>• Preparing the pupil teachers to deliver micro lessons before the micro group</li> </ul>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> <li>• Theories of Teaching.</li> </ul> <p><u>Test:</u></p> <ul style="list-style-type: none"> <li>• Levels of Teaching.</li> <li>• Difference between teaching and its different forms like instruction, training and indoctrination.</li> <li>• Each Pupil teachers will present 10 micro lessons before their colleagues.</li> </ul>

	<p>Course-IV&amp;V Pedagogy of Physical Science</p>	<ul style="list-style-type: none"> <li>• Aims of teaching physical sciences at middle, secondary and senior secondary stage.</li> <li>• Bloom's Taxonomy of educational objectives.</li> <li>• Instructional objectives of teaching physical science at the school stage and their formulation.</li> </ul> <p><b>Micro Skills:</b></p> <ol style="list-style-type: none"> <li>1. Questioning.</li> <li>2. Introducing the lesson.</li> <li>3. Explaining.</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture -cum-demonstrative method, Preparing the students for group discussion.</li> <li>• Acquainting the pupil teachers about sources of knowledge other than books.</li> </ul> <ul style="list-style-type: none"> <li>• Explaining the components of questioning skill</li> <li>• Demonstrating the writing of micro lesson plan of questioning skill</li> <li>• Demonstrating the skill of questioning</li> </ul>	<p><u>Tests:</u> Instructional objectives of teaching physical sciences at the school stage</p> <p><u>Assignment:</u> Writing two lesson plans on questioning skill and two lesson plans on introducing the lesson Correcting the lesson plans Giving opportunity to students to deliver two micro lessons on each skill.</p>
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## Summary of Lesson Plans of College Faculty

Name of College: C. R. College of Education, Hisar Academic Session: 2017-18 For the month of **November** 2017

Name of Assistant / Associate Professor	Subject	Topics/ Chapters to be covered	Academic activity to be organized	Topics of Assignments / Tests to be given to the students
Dr. Ramesh Sandhu	<b>Micro Teaching:</b> <ul style="list-style-type: none"> <li>• Theory</li> <li>• Practice</li> </ul>	<b>Micro Skills:</b> 1.Explaining  2.Illustrating with examples.	<ul style="list-style-type: none"> <li>• Explaining the components of explaining skill</li> <li>• Demonstrating the writing of micro lesson plan of explaining skill</li> <li>• Demonstrating the skill of explaining</li>   <li>• Explaining the components of Illustrating skill</li> <li>• Demonstrating the writing of micro lesson plan of Illustrating skill</li> <li>• Demonstrating the skill of Illustrating</li> </ul>	<u>Assignment:</u> Writing two lesson plans on explaining skill and two lesson plans on introducing the lesson. Correcting the lesson plans Giving opportunity to students to deliver two micro lessons on each skill.  Writing two lesson plans on Illustrating skill and two lesson plans on introducing the lesson. Correcting the lesson plans Giving opportunity to students to deliver two micro lessons on each skill.

		3.Stimulus-variation	<ul style="list-style-type: none"> <li>• Explaining the components of Stimulus-variation skill.</li> <li>• Demonstrating the writing of micro lesson plan of Stimulus-variation skill.</li> <li>• Demonstrating the skill of Stimulus-variation.</li> </ul>	<p>Writing two lesson plans on Stimulus-variation skill and two lesson plans on introducing the lesson</p> <p>Correcting the lesson plans</p> <p>Giving opportunity to students to deliver two micro lessons on each skill.</p>
	<b>Mega Lessons</b>	10 Mega Lessons	<ul style="list-style-type: none"> <li>• Teaching how to write mega lesson plans.</li> <li>• Demonstrating the lesson before the pupil teachers.</li> </ul>	<p><u>Assignment:</u></p> <p>Writing of 10 Mega Lesson Plans &amp; delivering the same.</p>

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Name of Assistant / Associate Professor	Subject	Topics/ Chapters to be covered	Academic activity to be organized	Topics of Assignments / Tests to be given to the students
Dr. Ramesh Sandhu	<b>Mega Lessons</b>	10 Mega Lessons	<ul style="list-style-type: none"> <li>• Teaching how to write mega lesson plans.</li> <li>• Demonstrating the mega lesson plans before the pupil teachers.</li> </ul>	<u>Assignment:</u> Writing of 10 Mega Lesson Plans & delivering the same.
	<b>Real Teaching Practice (internship)</b>	24 Real Lessons	<ul style="list-style-type: none"> <li>• Teaching how to write real lesson plans.</li> <li>• Demonstrating the real lesson plans before the pupil teachers.</li> </ul>	Writing 2 lesson plans daily by pupil teachers and delivering the same in the allotted class in a school.

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